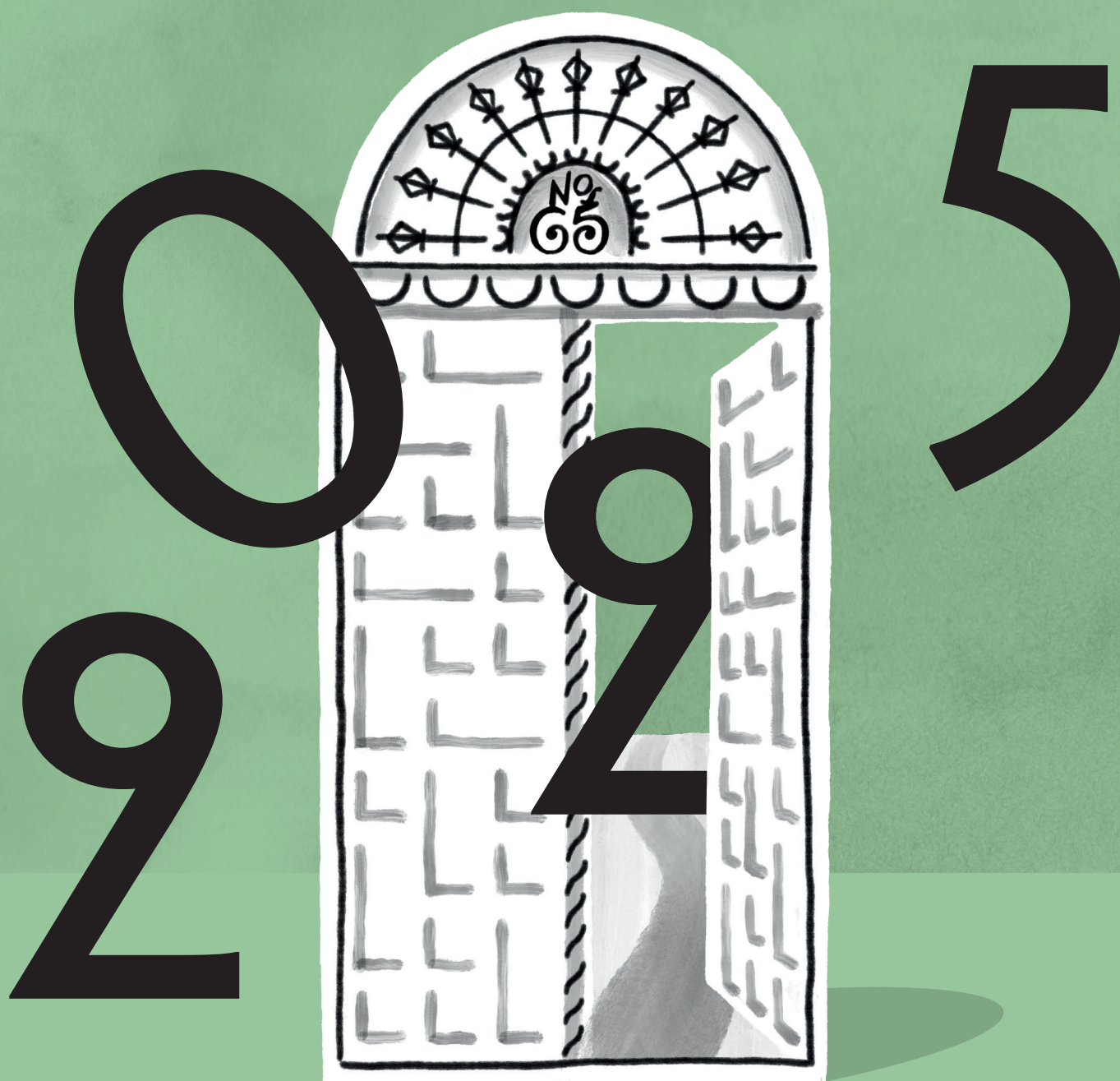
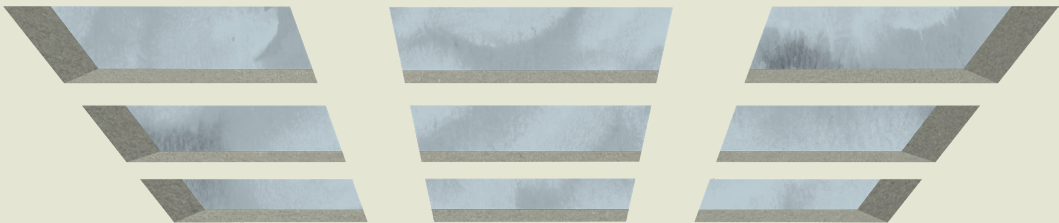


SUSTAINABILITY REPORT



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1. ABOUT THIS REPORT

Stockholm School of Economic’s Sustainability Sub-strategy 2023-27 is the basis for this report. The substrategy covers the most significant ways in which the School can contribute to addressing the social and environmental challenges of our time.



As a higher education institution, the School’s sustainability impacts, risks and opportunities differ from those of other types of organizations. The School’s sustainability sub-strategy was adopted by the Board of Directors in 2022 and this report details progress on the activities and metrics outlined in that strategy. In addition, this report covers the specific sustainability topics that the School is required to report on under Swedish law (ÅrsRedovisningslagen 1995/1554).

In 2025 a Double Materiality Assessment was carried out to determine the risks and opportunities that are most significant from both financial and sustainability perspectives. The School will not be subject to the new EU Corporate Sustainability Reporting Directive (CSRD) but will begin reporting in accordance with the new EU Voluntary reporting standard for SMEs (the VSME) in 2027. This report covers the period 1 January

to 31 December 2025, for the organization Handelshögskolan i Stockholm (organization number 802006-2074) and its subsidiaries. It is presented separately from the School’s Annual Report. This report is being made public via the School’s website. The contact person for questions about this report is Torbjörn Wingårdh, SSE Chief Financial Officer. For questions about the School’s Sustainability Sub-Strategy, contact Hanna Flodmark, Director of Communications and Marketing.

2. ABOUT STOCKHOLM SCHOOL OF ECONOMICS

The Stockholm School of Economics (SSE) is one of Europe’s leading business schools, with unique connections to the business community. It offers a range of educational programs, and its faculty conducts research in finance, economics, business administration and related fields. For over a century, the School has evolved in close dialogue with the business community and with society at large.



SSE is structured like a corporate group. The parent company’s activities are the activities of the university, while the subsidiaries engage in commercial activities. The organizational structure, business model and size of the School are detailed in the Annual Report for 2025. In 2025 the School had an average of 302 FTE equivalent employees. SSE’s mission is to strengthen Sweden’s competitiveness through research and science-based education and its vision is

to become a leading international business school based in Sweden. The School’s overarching strategy is set by the Board of Directors, which also approves the direction, annual budget and goals. The strategy is based on the School’s values, reflecting a broad view of education that aims to nurture responsible leaders and decision-makers for tomorrow, who see the world with curious eyes and with confidence. The education at the Stockholm School of Economics should be:

- Fact and science-based mindset (F)
- Reflective and self aware (R)
- Empathetic and culturally literate (E)
- Entrepreneurial and responsible (E)

3. OVERVIEW OF SUSTAINABILITY AT STOCKHOLM SCHOOL OF ECONOMICS

Working with sustainability is an essential component, and a natural extension, of the School's mission. Knowledge production and dissemination contribute to the understanding of current environmental and societal challenges and how to address them, and the School seeks to minimise negative impacts and maximise positive impacts of its daily activities. Sustainability is also mandated by the School's commitment to the United Nations' Principles of Responsible Management Education (see <https://www.unprme.org/>) and its participation in the UN Global Compact.

SSE's Sustainable sub-strategy 2023-27 is structured in four parts, covering four areas of the School's operations:

- 1. Research (R):** generation and dissemination of research on sustainability by SSE departments and institutes, across disciplines and via research partnerships.
- 2. Education (E):** frameworks, materials and processes built into SSE's courses and programs in order to equip students with the tools necessary to become responsible leaders.
- 3. Campus and operations (C):** incorporation of the values of responsible business management into SSE's own practices, with students and faculty and with external stakeholders.
- 4. Outreach (O):** events and other efforts by SSE staff and researchers to share knowledge, insights, and evolving positions with practitioners and decision-makers.

Implementation of the Sustainable SSE strategy during 2025 was led by SSE's Sustainability Group, coordinated by Torbjörn Wingårdh, SSE Chief Financial Officer. Work in the four areas of the strategy is led by the SSE President, Lars Strannegård (Research), Vice President Degree Programs, Pär Åhlström (Education), Facilities Director, Fredrik Holm (Campus), HR Director, Charlotte Celsing (Operations), and Director of Communications and Marketing, Hanna Flodmark (Outreach). Details about work during 2025 in each of the four areas can be found below.

To support the sustainability sub-strategy the School has policies on the following, all of which have been approved by SSE's Executive Management Team (EMT)

- AI (new 2025)
- Alcohol, drugs and smoking
- Code of Conduct for suppliers (new 2025)
- Data privacy
- Data integrity
- Ethics in research
- Gifts and entertainment expenses
- Information security
- Procurement (new 2025)
- Travel
- Working environment

In addition the School has documented guidelines on Gender equality (Program 40/60 2030), Preventing and addressing discrimination, harassment and sexual harassment, Sustainability for events (new 2025), Work procedures for consultants (new 2025), and Support to students with disabilities. The risk of corruption is handled through mandatory training for all staff and students, and through policies and regulations e.g. the Staff handbook, which is continuously updated.

SSE has been EQUIS-accredited since the 1990s, a participant in the UN Global Compact since 2003, an active PRME signatory since 2013¹, and a founding member of the AERO network since 2025. The latest reports to UNGC and to PRME were submitted in 2025.

Since 2018 SSE has been a so-called PRME Champion, in a group of approximately 45 schools that are selected in two-year cycles to lead development through innovation and action. The 2024-2025 Champions cycle concluded with participation in a sub-project aimed at developing teaching materials for sustainability reporting. At the end of the year the PRME team successfully applied for renewed Champion status for the next two years.

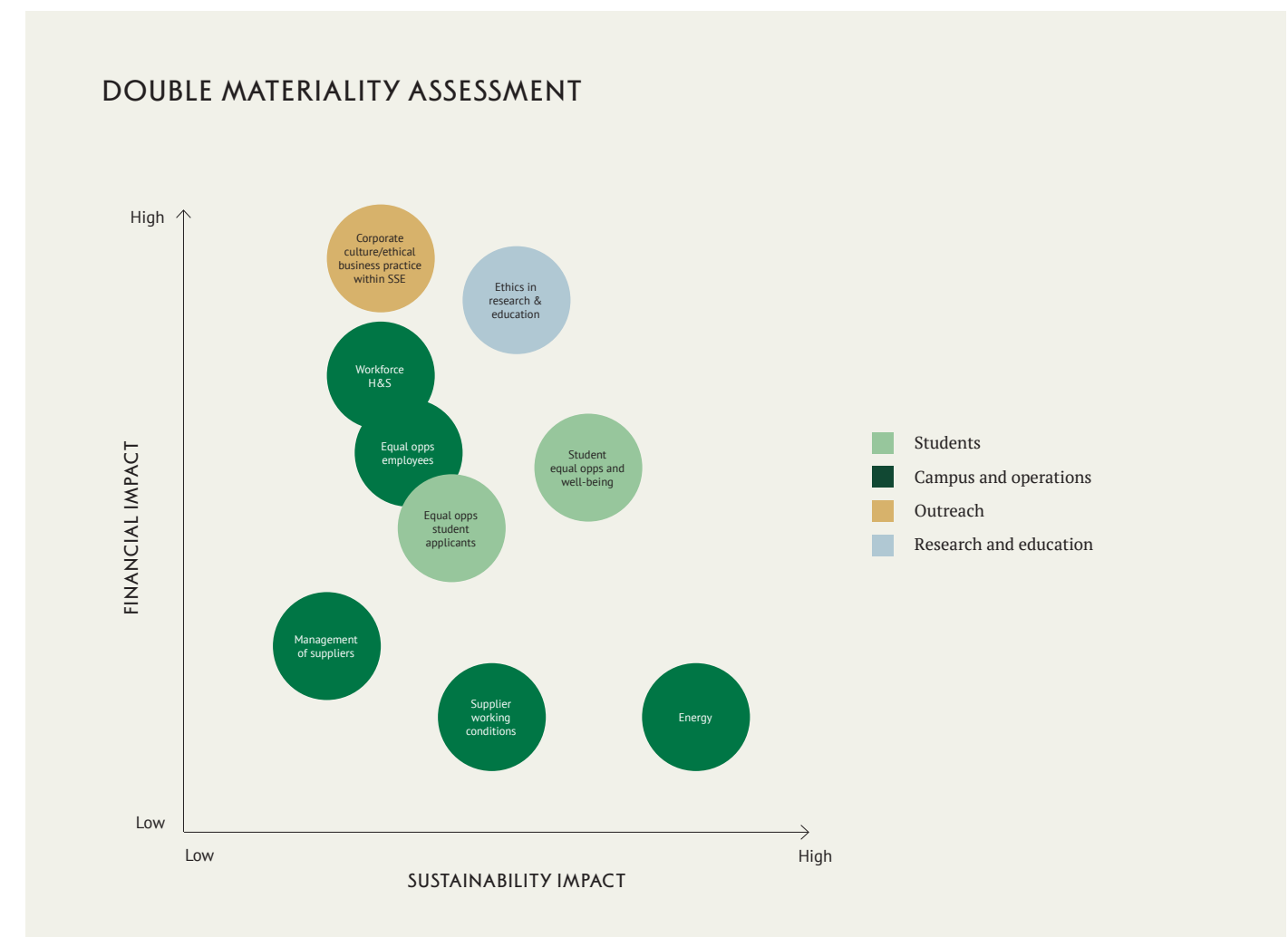
The relationships, with EQUIS, UNGC, PRME and AERO, as well as collaborations with international networks such as the CIVICA alliance, all touch upon and support the School's work with sustainability.

4. SUSTAINABILITY RISKS

In 2025 a Double Materiality Assessment (DMA) was carried out, following the methodology set out in the EU's Corporate Sustainability Reporting Directive. The assessment ranked the likelihood and scale of a wide range of sustainability and financial impacts. The impacts identified as being most likely to be significant are shown on the diagram below, with their relative positions indicating

the assessed likelihood and scale of negative impacts occurring.

Since the Double Materiality Assessment was only completed at the end of 2025, this report follows up on the sustainability risks described in previous reports. However in the report on 2026, the risks identified in the DMA will be addressed.



1. PRME (Principles for Responsible Management Education) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in business and management education. For more information on the School's engagement with PRME, see this webpage.

1. Greenhouse gas emissions and costs of energy use and business travel

Data on total energy consumption and business travel are tracked closely. Total energy consumption in School buildings decreased 2024-25 by 11% due to the continuing investments in energy efficiency. This follows a decrease of 16% between 2023 and 2024.

During 2025, the School benefited from fixed winter electricity prices, which provided stability during periods of higher market volatility. Combined with continuing reduction in total energy consumption, particularly for heating, this contributed to lower exposure to short-term price fluctuations compared to previous years.

Long-term energy contracts remain an important risk-mitigation measure. However, energy costs are still expected to increase over time due to higher carbon pricing and regulatory requirements. Continued investments in the School’s own energy infrastructure and technical systems, together with ongoing efforts to reduce energy consumption, are therefore essential to mitigating long-term financial risk and climate impact.

Business travel is the School’s most significant source of greenhouse gas emissions (c 60% of total emissions) and 80-90% of these emissions come from flights. The costs of flying are likely to rise and the School is coming under increased scrutiny from stakeholders to address its emissions.

2. New legal requirements and increasing demands for sustainability reporting

Regulation and standardisation on sustainability reporting are welcomed, but if sustainability reporting requirements become very burdensome there is a risk that resources will be diverted from action.

In 2025 the proposed EU Corporate Sustainability Reporting Directive (CSRD) was revised. The School is not directly affected by the legislation, but the School carried out a double materiality assessment using the CSRD structure and guidance in 2025, and will report according to the Voluntary standard for SMEs from 2027.

3. Young people's mental health

The young people who attend Stockholm School of Economics are subject to the same mental health risks as other young people, and they may be exposed to additional social, financial and academic pressures while studying. If young people’s resilience to such pressures is limited then they are at risk of suffering from poor mental health and they may find it difficult to participate fully in their studies.

The Public Health Agency of Sweden (Folkhälsomyndigheten) reports that, in a population with relatively good mental health, women and young people, in particular students and individuals who are unemployed or on long-term sick leave, are the ones most likely to experience stress. The Swedish Council for Higher Education, UHR, (May 27, 2024) found that 29% of students who responded to the Eurostudent 8 survey reported mental health issues. The annual survey of students at SSE found in 2025 an even higher proportion of students reporting a variety of mental health issues (see section on Student Health and Wellbeing below on p.23).

The School monitors the situation, for instance via the annual student health and well-being survey, and expanded the Guidance and Wellbeing Team during 2025 (see below).

4. Links to countries where human rights not respected

The School has many links to organizations in other countries, through research partnerships, exchange programs, study trips, imported goods etc. And in some of these countries it’s widely known that human rights are not upheld, there’s repression, discrimination and corruption. While the School is not in a position to challenge repressive laws directly, and recognises the need for dialogue, the potential impacts on students, faculty and sustainability research need to be acknowledged.

The School’s connections with Russia have been cut, but students travel to Uganda, there are many research partnerships with the USA and research projects in developing countries have been funded by US grants. The related risks are discussed and evaluated in the SSE management team meetings, as well as in SSE’s international networks: CEMS, APSIA, GNAM and CIVICA.

5. Society's interest and engagement with sustainability

SSE’s education philosophy is founded on the FREE principles (see section 2. above), of which the first is “fact and science-based mindset”. But there seems to be a widening gap, both in Sweden and elsewhere, between political rhetoric and public discourse on sustainability topics, and some of the facts and science on which SSE bases its education. This leads to the risk of a disconnect between SSE’s education and the world which its students, alumni and researchers are experiencing.

The short-term risks are of lower interest among students and researchers in sustainability. In the long-term, the relevance of fact-based higher education to the society it’s intended to serve, will depend on political rhetoric and public discourse also remaining grounded in facts.

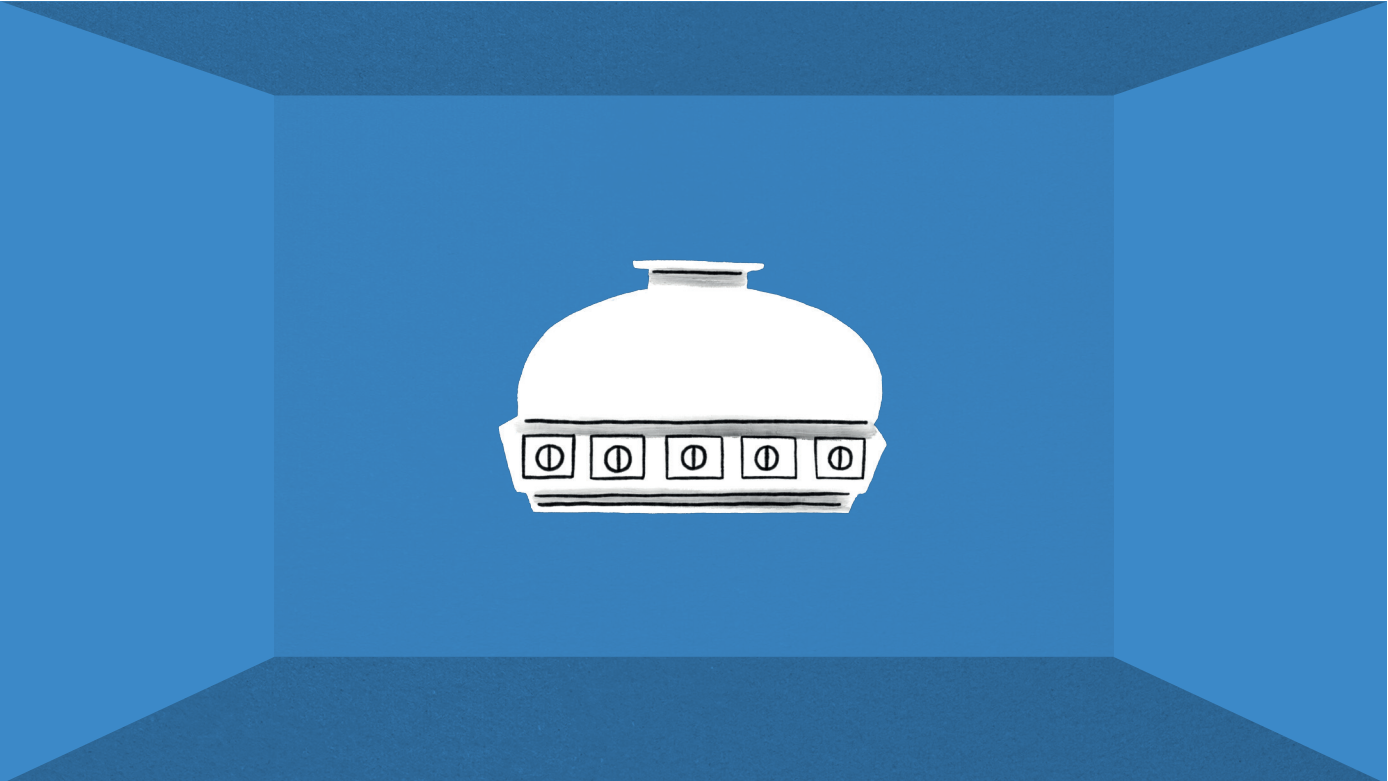
6. Environmental and social impacts of the funds that generate income for the School

The School receives income from multiple sources, including research and teaching grants, the Swedish state, corporate partners, and income from investments. Around one third of the income is from funds and investments managed either directly by the School or by the Stockholm School of Economics Association.

Although financial institutions are beginning to disclose the sustainability impacts associated with their customers’ deposits and investments, the School can’t yet quantify the emissions arising from the funds and investments that support its activities. It is likely that these investments give rise to significant greenhouse emissions and they may have other negative environmental and social impacts.

The SSE Association’s board decides annually on where to invest its funds. Considerations include financial goals, ethical principles and contributing to long-term global sustainable development. The aim is to find opportunities to make ethical and sustainable investments that don’t conflict with the financial goals.fact-based higher education to the society it’s intended to serve, will depend on political rhetoric and public discourse also remaining grounded in facts.

5. RESEARCH



SSE has identified sustainability as a prioritized, strategic area for its research. The President of SSE is ultimately responsible for the implementation and execution of the research dimension of this substrategy.

Sustainability Goals for Research
(for more information see Sustainability Sub-Strategy 2023-27)

- 1. Even more interdisciplinary sustainability research will take place in all SSE departments, with Misum serving as the School-wide vehicle for collaborative research and impact on sustainability.
- 2. SSE researchers together with SSE’s other stakeholders (policy makers, practitioners, and society at large) will co-produce knowledge and research on sustainability even more intensively that is currently the case.

Researchers in all SSE departments conduct world-class research on sustainability issues, with the Mistra Center for Sustainable Markets (Misum) functioning as a coordinator for the School’s sustainability-oriented research.

In 2025, SSE continued to advance its sustainability research agenda, reinforcing its commitment to multi-disciplinary collaboration and practice-relevant research. Misum remained at the forefront of this effort, serving as the central hub for sustainability research across all SSE departments. Misum-affiliated researchers produced 48 academic publications, with an additional 59 research papers in progress. Moreover, Misum affiliates secured 24 research grants, further strengthening support for sustainability-focused studies.

Misum was actively engaged in research outreach and dissemination. Misum affiliates produced 11 policy briefs that translated academic research into actionable insights for decision-makers. Additionally, events such as the annual Misum Forum served as a platform for fostering dialogue. This year’s forum titled ‘Geopolitical power shifts – The new challenge for progress towards global sustainability’ attracted more than 200 participants from academia, business, the public sector, and civil society.

Looking ahead, in 2026 Misum changes name to the House of Sustainable Society (HOSS). With new funding and increased resources, this marks a significant step for the School in expanding its research contributions and deepening its engagement with global sustainability challenges. Data on research indicators tracked in accordance with the Sustainability Sub-Strategy is shown below. More information can be found in Misum’s Annual Report 2025.

I.1 NUMBER OF MISUM RESEARCH AFFILIATES

	2022	2023	2024	2025
Total number of Misum research affiliates	91	105	107	114
Number excluding external researchers	70	83	80	72

Table 1: results 2022-25 for research goal 1.

Misum research affiliates include researchers employed by SSE, visiting professors to SSE departments, PhD students and other external researchers. Most of these research affiliates were in the Departments of Accounting, Economics and Entrepreneurship, Innovation and Technology (62%). But there were Misum research affiliates in all of the School’s departments during 2023, 2024, and 2025.

I.2 NUMBER OF PUBLICATIONS ON SUSTAINABILITY ACROSS SSE DEPARTMENTS

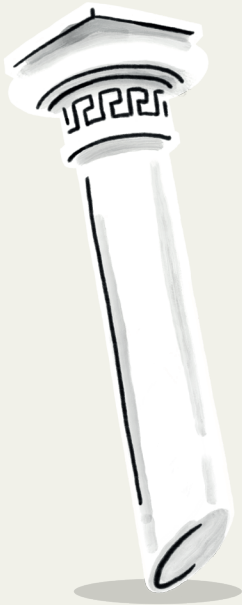
	2022	2023	2024
International publications	225	220	185
Swedish publications	5	11	7
Total	230	231	192

Table 2a: results 2022-24 for research goal 1 - publications

	2022		2023		2024	
	No	%	No	%	No	%
SSE PhD Dissertations	5	38%	19	83%	7	39%

Table 2b: results 2022-24 for research goal 1 – PhD dissertations

The count of publications on sustainability is derived from a search for words associated with Sustainable Development Goals in titles, abstracts and keywords of academic publications. The figures include all types of publications for which there is an SSE affiliation. There’s an unavoidable lag in data on publications which means that figures for each calendar year are not available until at least 6 months after the end of the year.



2.1 NUMBER OF RESEARCH PROJECTS ON SUSTAINABILITY TOPICS INITIATED WITH EXTERNAL STAKEHOLDERS

Researchers at the School collaborate with many companies, both with Sweden and across the world, as well as with trade associations, NGOs, local and national government departments, and over 100 other educational establishments.

	2022	2023	2024	2025
Accounting Frameworks Platform	4	4	10	3
Human Capital and SustainableDevelopment Platform	6	10	10	2
Sustainable Business Development through Entrepreneurship and Innovation platform	4	10	11	10
Sustainable Finance Initiative	2	3	6	4
Total projects	16	27	37	19

Table 3: results 2022-25 for research goal 2. Data from Misum.

2.2 NUMBER OF RESEARCH PROJECTS ON SUSTAINABILITY TOPICS DONE IN COLLABORATION WITH OTHER UNIVERSITIES AND RESEARCH CENTERS

Many of these research projects span several years. Misum records information on collaborations with both international and national research environments.

	2022	2023	2024	2025
Accounting Frameworks Platform	5	17	18	15
Human Capital and SustainableDevelopment Platform	14	20	15	16
Sustainable Business Development through Entrepreneurship and Innovation platform	19	19	35	43
Sustainable Finance Initiative	6	2	5	9
Total reports/policy briefs	44	58	73	83

Table 4: results 2022-25 for research goal 2. Data from Misum

2.3 NUMBER OF REPORTS AND POLICY BRIEFS ON SUSTAINABILITY TOPICS WITH A PRACTITIONER FOCUS

	2022	2023	2024	2025
Accounting Frameworks Platform	2	2	0	1
Human Capital and SustainableDevelopment Platform	3	18	12	7
Sustainable Business Development through Entrepreneurship and Innovation platform	1	1	6	2
Sustainable Finance Initiative	4	5	2	1
Total projects	10	26	20	11

Table 5: results 2022-25 for research goal 2. Data from Misum.

COLLABORATION WITH CIVICA

Within the CIVICA alliance, SSE continues its collaboration with nine leading European universities in social sciences. The alliance’s mission is to advance education, research, innovation, and civic outreach to address significant societal challenges.

Following the successful RE-EMERGE project on social sustainability and refugee entrepreneurship in the EU, led by SSE, CIVICA initiated in 2025 TRANSCONNECT, an interdisciplinary research collaboration bringing together seven CIVICA partners and three Ukrainian partner universities. The initiative establishes a long-term research hub on European migration and integration governance.

Sustainability topics are also integral to CIVICA’s and SSE’s educational activities. SSE Bachelor students enrolled in the CIVICA Engage Track can choose from a variety of courses related to social responsibility and sustainability, and many of them address pressing societal challenges in their compulsory Showcase Assignments. Also, SSE Bachelor students participated in the 2025 European Week in Bucharest, in which they studied the use of satellite data for climate action and took part in field visits exploring practical sustainability challenges, from energy-efficient infrastructure to short supply chains and responsible consumption.

For Master students, the multi-campus course “The Road to the Green Transition” was offered jointly by 8 CIVICA schools (Bocconi, CEU, LSE, SSE, IE, SGH, Hertie, SNSPA) with 27 students from SSE participating in 2025. Moreover, Master students participated in week-long Honour Seminars. The 2025 seminar at SGH Warsaw School of Economics focused on ESG, the green and digital transitions, and sustainability-oriented industrial and trade policies, while the seminar hosted by SNSPA in Bucharest examined how organizations navigate the combined challenges of sustainability and AI-driven digital transformation.

In 2025, SSE was represented by the CFO and the SSE Procurement and Sustainability Manager at the meetings of the CIVICA Environmental Sustainability Board.

6. EDUCATION



SSE’s educational offering consists of eleven degree programs: two bachelor programs (total 359 newly registered students August 2025), five master programs (total 340 newly registered students 2025), three doctoral programs (a total of 129 registered students in 2025), one executive MBA program and a sizeable executive education program portfolio. All education programs shall be delivered according to the School’s educational values – **FREE** - in which sustainable principles are embedded: —————→

A FREE individual has an understanding of the state of the planet and an urge to change the world for the better.
SSE’s Vice President Degree Programs and the CEO of SSE Executive Education are ultimately responsible for the implementation and execution of the educational dimension of this strategy.

- FACT AND SCIENCE-BASED MINDSET (F)
- REFLECTIVE AND SELF AWARE (R)
- EMPATHETIC AND CULTURALLY LITERATE (E)
- ENTREPRENEURIAL AND RESPONSIBLE (E)

SUSTAINABILITY GOALS FOR EDUCATION (FROM JUNE 2024)	
1. More SSE students at every level will participate in a range of courses, modules, and programs related to sustainability, including those offered through our international partnerships.	5. SSE will increase the amount of research on sustainability carried out by students, in part by encouraging student projects carried out with stakeholders from the world of practice in the BSc, MSc, and Executive MBA programs.
2. SSE will implement explicit sustainability content and relevant pedagogy into all suitable courses (BSc, MSc, PhD, EBMA, Executive Education) generally in reference to specific UN Sustainable-Development Goals (SDGs), which course directors will identify on the School’s learning management system, i.e. Canvas.	6. SSE will revise content of the Student Handbook to include sustainability perspectives.
3. SSE will support teachers in incorporating sustainability content into their courses and will map the need for this support.	7. SSE will produce an online sustainability guide for (new) students.
4. SSE will increase students’ awareness of SSE’s commitment to responsible management education and Agenda 2030 as part of continued progress in the School’s work with Principles of Responsible Management Education (PRME).	8. SSE will monitor annually student expectations on sustainability at SSE and use this feedback in the continuous development of SSE strategy.
	9. SSE will increase interaction with SASSE and other student groups such as SSE Students for Climate Action in the development of SSE’s programs and courses.

Goal 1 for Sustainability in Education is to increase the number of students participating in sustainability related courses. There are sustainability-related electives in the BSc and MSc and in the MSc Sustainability Track.

The MSc Sustainability Track (STM) was developed, promoted and started during 2023. To fulfill the Sustainability Track requirements, MSc students must have 45 (38%) of their total 120 study points from study of a broad range of sustainability subjects. Upon successful fulfilment of the requirements “Sustainability Track” is shown on students’ degree certificates. More information can be found here. In 2025 39 master students graduated with the sustainability track on their degree certificate.

	2023	2024	2025
BSc electives	518	451	406
MSc electives	296	426	354
Number of MSc students graduating with Sustainability Track on their transcript	N/A	7	39

Table 6: number of students enrolled in sustainability-related courses offered by SSE, education goal 1

All course directors are expected to reflect on how their courses contribute to strengthening students’ understanding of sustainability. Course descriptions specify how each course addresses one or more of the 17 UN Sustainable Development Goals. To support this work, two faculty members with extensive experience in sustainability research and education assist colleagues in integrating sustainability into their courses. One of these faculty members also serves as PRME Director and is a member of the Pedagogy Team.

Data on inclusion of SDGs in documented Intended Learning Outcomes for BSc, MSc and PhD courses, for full calendar years 2024 and 2025 is shown below in table 7.

		2024	2025
BSc	Total courses	107	108
	Courses with SDGs in ILOs	74	79
MSc	Total courses	106	99
	Courses with SDGs in ILOs	78	74
Courses offered to BSc and MSc together	Courses	16	21
	Courses with SDGs in ILOs	15	13
PhD	Total courses	30	18
	Courses with SDGs in ILOs	14	14
All	% courses with SDGs in ILOs	70%	73%

Table 7: results for calendar year 2024 and 2025 for education goal 2

As part of the drive towards integrating sustainability in the School’s curriculum, new courses on the theme of sustainability are regularly introduced. In 2025, two of the new courses were the Master’s course “The road to green transition” and the Bachelor’s course “The economic approach to policy design”.

Also during 2025 the program-wide and course elements on Sustainability elements within the SSE MBA were reworked in both format and content by the two new course leaders. For example, the course now has a stronger focus on double materiality and the circular economy. The integrated sessions with core courses and

modules are more current and focused on practice to ensure that participants are introduced to best practice in the different disciplines. The number of teaching hours has been increased, and the examination now includes an individual assignment, in addition to the existing exam and larger group work.

Since October 2024 student surveys have included questions about sustainability, at both course level and program level, for assessing progress on goals 3 and 4 on sustainability in education. The School is moving towards reporting these figures on a whole calendar year basis.

” This course has enhanced my understanding of how course content relates to sustainable development (e.g., environmental, social and economic aspects).”	Average (scale 1–7)	Number of responses
Total (BSc + MSc + PhD) period 1 & 2 fall 2024	4,79	3253
Total (BSc + MSc + PhD) period 3 & 4 spring 2025	4,99	1988
Total (BSc + MSc + PhD) period 1 & 2 fall 2025	4,84	3625

Table 8: course-evaluation data on sustainability understanding from student surveys.

“My program has supported a good understanding of sustainable development.”	Average (scale 1–7)	Number of responses Oct 2024–Oct 2025
Total (BSc + MSc + PhD) period 1 & 2 fall 2024	7,81	688

Table 9: program evaluation data on sustainability awareness from students surveys.

Increased student engagement also continued to be a priority for the PRME work. In 2025, the PRME team and the student ambassadors for PRME met regularly to collaborate on activities related to the UN’s SDGs (Sustainable Development Goals).

During 2025 the School continued tracking the number of student theses on topics related to Sustainable Development Goals.

The number of theses focusing on sustainability fluctuates from year to year. In the academic year 2024/2025, there was an increase in theses on non-sustainability topics, such as AI.

The School’s student association (SASSE) collaborates with the School to foster meaningful engagement and dialogue on pressing societal issues. For instance, the eleven members of the SASSE board sit in several forums within SSE in which questions, concerns or ideas for collaboration are discussed. SASSE’s Sustainability Group (SSG) representatives have also been involved in revising the School’s sustainability strategy. Their contributions aim to reinforce efforts in environmental responsibility while also increasing focus on social sustainability, inclusion, and long-term societal impact.

Number and % of student theses on SDG-related topics²						
	2022/2023		2023/2024		2024/2025	
Bachelor theses (BSc)	95	54%	119	64%	82	47%
Master theses (MSc)	127	69%	92	65%	82	46%
MIB projects	17	65%	14	50%	9	39%
Total	239	62%	225	63%	173	41%

Table 10: results 2022-2025 for education goal 5

2. This indicator is assessed by academic year, based on number of theses imported to the library system with one or more of the supplied SDG keywords in title, subject or abstract fields.

7. CAMPUS AND OPERATIONS



SSE works to reduce the environmental impacts of campus facilities and operations, and to increase diversity and inclusion within its student body, faculty and professional staff. The School's Senior Executive Vice President is ultimately responsible for the implementation and execution of the Campus and Operations dimension of the sustainability sub-strategy.

CAMPUS

Premises

SSE operates in buildings on Sveavägen, Saltmätargatan, Holländargatan and Norrtullsgatan, and provides student accommodation in a number of other buildings in Stockholm. SSE Executive Education owns and operates in Campus Kämpasten in Sigtuna.

Sustainability Goals for Campus

(for more information see Sustainability Sub-Strategy 2023-27)

1. Even more interdisciplinary sustainability research will take place in all SSE departments, with Misum-serving as the School-wide vehicle for collaborative research and impact on sustainability.
2. SSE researchers together with SSE's other stakeholders (policy makers, practitioners, and society at large) will co-produce knowledge and research on sustainability even more intensively than is currently the case.

In 2025, Facilities focused on energy use and waste management. The work combines operational measures with long-term structure and continuous improvement. During 2025 KPIs were developed for both energy consumption and waste, and procedures and documentation in these areas were strengthened.

Energy consumption

SSE purchases electricity, district heating and district cooling for its premises in Stockholm and Kämpasten in Sigtuna. The electricity use per year 2019-25 for the buildings used for teaching and offices is shown in the diagram below³. Energy use in student accommodation is not included in these figures.

The significantly lower electricity use 2019-2021 was due to the covid-19 pandemic and the subsequent increase 2022-23 is explained by the acquisition of the building on Norrtullsgatan. In 2023-24 electricity consumption decreased especially at Kämpasten after building work to create a new restaurant was completed and solar panels installed. During 2025 new activities were established in the building on Norrtullsgatan, which increased electricity use slightly. The School is running a modernization program to replace older equipment with more energy-efficient alternatives, and a new energy control system was implemented in 2025. While this

did not significantly affect the 2025 consumption figures, it is expected to deliver reductions in the coming years. District heating used during 2019-25 is shown below.⁴

District heating use increased 2020-2023 following the pandemic and the purchase of Norrtullsgatan 2. Since then investments in the energy systems have begun to deliver results, although winter-temperatures also affect total heating consumption. Total heating purchased from the district grid decreased by 22% between 2024 and 2025, which is associated with long-term energy efficiency measures, and a major project completed in 2024, which brought a geothermal heat pump back into use. The planned installation of a new heat pump at Norrtullsgatan 2 in 2027 is expected to reduce both heating purchases and total energy consumption. District cooling is used at Sveavägen 65. The energy used for cooling represents just 2-3% of the School's total annual energy use. The cooling energy purchased 2019-2025 is shown in the graph below.

In Spring 2024 reflective film was installed on windows of the rooms used by the Swedish House of Finance, to reduce the need for cooling during summer, and during 2025 cross-connections to better direct heat and cooling, and a more effective cooling system, have been installed in the main building on Sveavägen. The total energy figures shown below indicate that the energy projects carried out over the last 3 years are delivering results.

ELECTRICITY CONSUMPTION IN OFFICES AND BUILDINGS USED FOR TEACHING/MWH

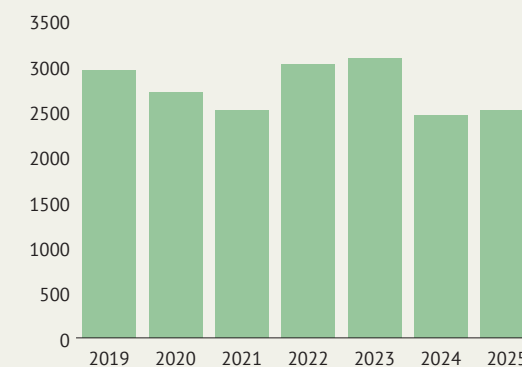


Figure 1: results 2019-25 for campus goal 1

DISTRICT COOLING/MWH PER YEAR

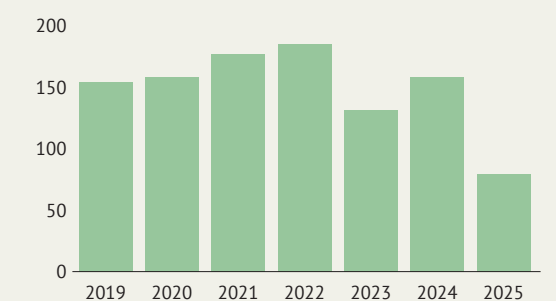


Figure 3: results 2019-25 for campus goal 1

PURCHASED DISTRICT HEATING /MWH

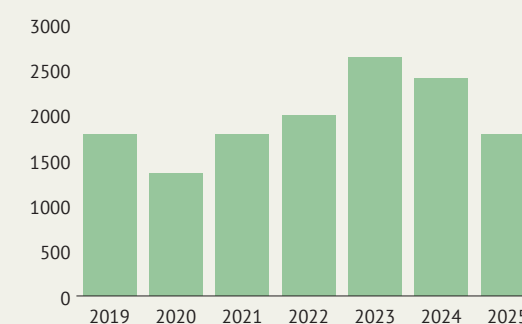


Figure 2: results 2019-25 for campus goal 1

TOTAL ENERGY USE IN BUILDINGS USED FOR TEACHING AND ADMINISTRATION/MWH

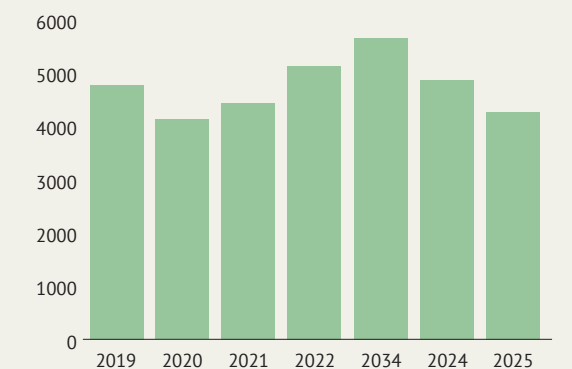


Figure 4: results 2019-25 for campus goal 1

3. Six buildings are included in these totals: buildings that are owned/used for teaching and offices. Kämpasten, Holländargatan 36, Saltmätargatan 13 and 19, Sveavägen 65 and Norrtullsgatan 2.

4. The graph shows the total MWh district heating used in four buildings: Saltmätargatan 13 and 19, Sveavägen 65 and, Norrtullsgatan 2. Kämpasten uses ground source heating rather than district heating. Holländargatan 36 is leased by the school and the owner provides heating.

Greenhouse gas emissions

In April 2024 the School set a net zero target which commits the School to reach net zero emissions by 2050 by reducing emissions from base year 2024 by at least 90%. The coverage of this target is scope 1, scope 2 (location-based) and relevant scope 3 categories5 (including purchased goods and services, transport, business travel, commuting).

The School has been tracking greenhouse gas emissions from use of energy and refrigerants in premises (scopes 1 and 2), and from business travel (category 6 in scope 3) for some years, and from 2024 the greenhouse gas assessment was expanded to include other indirect emissions. A specific report on the School’s greenhouse gas emissions during 2025 will be published in May 2026.

The greenhouse gas emissions from energy mirror the increases and decreases in consumption since the emissions intensity of purchased energy varies very little year to year. So the most important mechanism for reducing greenhouse gas emissions from energy consumption is increasing energy efficiency.

Almost all (c 98%) of the School’s greenhouse gas emissions during 2025 were from so-called “indirect” sources (Scope 2 and 3 emissions). Obtaining good data for Scope 3 emissions is difficult, and the data on emissions from purchased goods and services is of low quality. So it’s not yet possible to determine whether the School’s total greenhouse gas emissions are decreasing or not. During 2025 a requirement to report GHG emissions was added to supplier contracts.

Stockholm School of Economics is a founding member of the AERO network which aims to support the decarbonisation of business schools in Europe. The group meets regularly to exchange ideas, set common goals and collaborate on projects for reducing greenhouse gas emissions. In 2025 the group published guidance for business schools on reporting of scope 3 emissions.

Business travel

Distances, hotel nights and numbers of expense claims and greenhouse gas (GHG) emissions from travel are shown in the table below. Business travel by faculty and professional staff, and travel by students within courses, is included. According to the School’s travel policy, all business travel shall be booked via the Egencia travel agency. However significant spend on business travel is claimed as expenses instead and recorded only in the School’s financial systems. Egencia provides greenhouse gas quantifications for travel booked via their systems6, whereas emissions arising from travel booked outside Egencia are estimated based on spend, which is far less precise.

Travel bookings are analysed to determine the proportion of individuals compliant with the School’s policy that all travel shall be booked via Egencia. In 2025 68% of the 567 people within SSE who booked travel used Egencia exclusively, which is a slight decrease from 2024 (71%).

Since the School’s data on business travel is recorded in different ways in several systems, and bookings via expenses do not include details of hotel nights or km travelled by different modes of transport, there’s considerable uncertainty in the calculations of GHG emissions. However the numbers suggest there could be a trend towards lower intensity of travel i.e. total travel is increasing but total emissions decreasing.

Emission from flights represent 80-90% of the GHG emissions from business travel, and hotel accommodation represents 8-9%. The School strives to minimize environmental impact by carefully considering business trips and travel to and from the School for faculty, staff and students but it is not always possible to choose train travel over air, especially for international researchers and research projects outside Europe.

Waste and recycling

The School has a well-functioning system for separation of different fractions of waste for recycling and the weights of 7 different fractions are tracked, as well as electronic and chemical waste. Both private contractors and Stockholm City Council collect waste from the School.

Within waste management, the following activities have been carried out during 2025:

- an inventory of waste collection in buildings and waste rooms to ensure collection bins are appropriately placed.
- with the introduction of MazeMap, waste collection bins marked on digital maps, making it easier for users to find sorting stations.
- additional collection bins for different fractions at several locations
- benchmarking of performance against relevant data from Avfall Sverige and Naturvårdsverket.
- an information page on waste sorting created in the portal.
- review and adjustments to collection intervals at at Sveavägen 65 and Norrtullsgatan 2 to reduce transport and to avoid over-filled bins.

The table below shows the reported weights of fractions sent to recycling 2022-25. The figures indicate a gradual increase in the proportion of total waste that’s being collected for recycling.

Sustainable food

Food is served in a cafeteria in the main campus building (operated by an external vendor), at the Kämpasten residential conference centre, and for events. In the cafeteria in the main campus building a range of sustainability initiatives are in place including food waste reduction measures, 100% sustainably certified coffee and prioritising organic and KRAV-certified food, depending on supplier availability and customer price sensitivity.

For events at the main campus, the following food-related sustainability measures are in place:

- a) Reducing food waste:
 - reminder emails are sent to attendees a few days before each event to encourage guests to cancel their participation promptly if unable to attend.
 - all leftover food is handed out to students.
 - any food waste is separated for collection by Stockholm City Council.
 - in Q1 2026, SSE will investigate collaboration with a catering supplier that sources ingredients close to their best-before date, thereby helping to reduce food waste.
- b) Promotion of low-carbon food options: event planners are encouraged to prioritize vegetarian and vegan menu options, and no “red-listed” foods by WWF were served in 2025. As a result, low-carbon food choices were offered at over 50% of the events in 2025.

Also, all single-use plastic items were eliminated during 2024. The restaurant at Campus Kämpasten is certified by KRAV. In 2025, the share of purchased sustainable food was 24.5% and the share of KRAV-labeled food was 14%. The long-term aim is to increase this further and to be certified at a higher level, depending on finances and availability.

	Year	Hotel person nights	Air travel/ pers km	Train travel/ pers km	Bus, car, taxi and ferry travel/ pers km	No. expense claims (travel details notavailable)	GHG emissions/ tCO2e
Booked via Egencia/VR Tåg/JB Travel/direct with hotels	2019	505	1 253 215	55 796	none recorded		212
	2020	50	231 676	12 384	none recorded		52
	2021	84	108 739	20 570	none recorded		19
	2022	548	1 158 871	63 307	none recorded		212
	2023	889	2 371 581	71 263	none recorded		462
	2024	1424	3 207 540	105 588	3 771		443
	2025	1964	2 431 425	142 242	4 314		234
Booked via expenses	2023					1120 expense claims	300 estimate based on spend
	2024					1236 expense claims	357 estimate based on spend
	2025					2965 expense claims	356 estimate based on spend

Table 11: results 2019-25 for campus goal 1

	2022 (9 months)	2023	2024	2025
Glass (kg)	3906	4 060	2 709	4 064
Plastic (kg)	1898	3 206	8 012	9 620
Packaging (kg)	7556	10 118	28 966	34 637
Metal (kg)	156	54	2 218	2 307
Office paper (kg)	9303	9 935	11 070	13 122
Food waste (including cooking fat) (kg)	N/K	N/K	21 755	26 974
Total waste sorted for recycling (tonne)	22,8	27,4	74,7	90,7
Total all waste collected (tonne)	49,9	44,1	111,0	129,1
Total waste sorted and collected for recycling (%)	46%	62%	67%	70%

Table 12: results 2022-25 for campus goal 3.

6. Egencia’s ghg emissions quantifications for flights include only direct emissions from fuel use, and not indirect emissions or other climate impacts (such as radiative forcing effects).

OPERATIONS

Sustainability Goals for Operations

(for more information see Sustainability Sub-Strategy 2023-27)

1.

SSE will have an increasingly diversified student body, faculty, and professional staff

2.

The learning and working environment at SSE will be tolerant, welcoming, and inclusive.

Diversity and Inclusion

Stockholm School of Economics is committed to fostering a safe, inclusive, and welcoming environment in which individuals from diverse backgrounds and experiences are ensured equal rights and opportunities, and where students, staff, and faculty are supported to thrive and achieve excellence. SSE’s president has ultimate responsibility for ensuring that goal-orientated work with diversity and inclusion is carried out at SSE. On an operational level, the department heads and managers are responsible for ensuring diversity and inclusion are integrated into their areas of operation. During 2025 the DEI function at SSE was redesigned and enhanced through the appointment of an Academic Strategy Lead for DEI and a full-time DEI specialist.

Two essential building blocks that inform and guide SSE’s commitment to DEI are the Swedish Discrimination Act (2008:567) and the Social Work Environment Provisions, in addition to internal policies and guidelines. Along with zero-tolerance to discrimination, sexual harassment and bullying, legislation requires a preventive and proactive approach rather than reactive one, to ensure that all employees enjoy equal opportunities and conditions, regardless of age, disability, ethnicity or origin (including skin color and language), gender, gender identity or expression, religion or other beliefs, social background, and sexual orientation.

A key component of SSE’s ongoing work with Diversity, Equity and Inclusion (DEI) has historically been the SSE Gender Equality Program 40/60 2030. In 2025, a process was initiated to broaden and integrate the existing Gender Equality Program into a more comprehensive DEI strategy. The new SSE DEI Strategy for Excellence, to be published in 2026 will cover Recruitment and Retention, SSE Culture and Community, Leadership and Training, Measuring and Monitoring, and Visibility Beyond SSE.

Gender equality

Gender equality is one of the strategic focus areas at Stockholm School of Economics. The SSE Gender Equality Program 40/60 2030 aims to achieve a minimum 40/60 gender balance among management positions, employees (faculty at all levels and professional services) and students (all programs) by 2030, with each department actively pursuing this objective.

SSE has collected longitudinal data on gender representation among employees and students for more than a decade to inform and monitor progress. Ongoing initiatives include dialogue with SSE leadership and departments on structural conditions affecting career progression, such as tenure rules and their implications for faculty with greater caregiving responsibilities, as well as collaboration in admissions processes to strengthen gender diversity in the student body.

To improve gender equality in student recruitment SSE has been conducting targeted outreach, partnerships, and communication initiatives aimed at increasing the participation of women in applicant pools, particularly in quantitatively oriented fields. Activities during 2025 included ambassador-led engagement, dedicated events and webinars highlighting academic and career pathways for women (e.g., SSE Women’s Night and From Classroom to Career – Women in Finance & Accounting), collaboration with partner networks, such as F1RST, and targeted digital outreach to prospective students. In parallel, SSE removed the Swedish Scholastic Aptitude Test (Högskoleprovet) requirement in bachelor admissions following gender-disparity analysis.

The following graphs show how the balance between male and female has changed over recent years for students enrolled in the BSc and MSc programs.

The gender division among students admitted in 2025 to the BSc in Business and Economics fell below the 40/60 target range, with women representing 33% of the cohort, a decrease compared with 2024. The proportion of international students increased from approximately 18% in 2024 to 24% in 2025. The BSc Retail Management program also experienced a decline in gender balance, with the proportion of women decreasing from 55% in 2024 to 34% in 2025. The decline in female representation at the bachelor level is thought to be linked to the temporary introduction of the Swedish Scholastic Aptitude Test requirement in admissions.

Among MSc programs, the proportion of women increased from 39% in 2024 to 44% in 2025. This improvement returned MSc

enrollments overall to within the 40/60 target range, consistent with recent years. Some variation in gender distribution between individual programs remains. The proportion of non-Swedish students in the MSc programs remains stable at around 41%.

The gender balance among employees, faculty, and PhD students remained relatively stable between 2024 and 2025 (see table below). Overall, the gender balance among employees (both professional services and faculty) and PhD students is within the 40/60 target range. The proportion of women among faculty decreased slightly compared with 2024, and faculty gender distribution therefore remains outside the target range.

	2019		2020		2021		2022		2023		2024		2025	
	♂	♀	♂	♀	♂	♀	♂	♀	♂	♀	♂	♀	♂	♀
Employees (both professional services and faculty)	45%	55%	46%	54%	44%	56%	45%	55%	45%	55%	43%	57%	46%	54%
Faculty	83%	17%	70%	30%	65%	35%	64%	36%	65%	35%	62%	38%	66%	34%
PhD students	35%	65%	54%	46%	53%	47%	51%	49%	48%	52%	51%	49%	55%	45%

Table 13: results 2019-25 for operations goal 1

Staff welfare and working environment

The School regularly conducts a survey to assess employee’s views on a variety of factors, including workload, information and knowledge, management and work satisfaction. During 2025 the survey provider was changed to B-engaged, which means that not all results are comparable with previous years. The change was made to enable more efficient and flexible analysis across different background variables and to benchmark against a broader group that now includes more universities and higher education institutions. Where comparisons are meaningful, they are included

below. In other areas, complementary data and perspectives have been added. Overall, the results are very positive, with almost all results showing improvement compared to previous years, and the exceptionally high response rate of 90% indicates a strong level of engagement across the organization. Key survey results are shown in the table below.

A notable improvement is seen among employees within professional services, who report a marked increase in overall satisfaction. The previous gap between faculty and professional services has now narrowed significantly. The responses to the annual staff survey for 2020-2025 were as follows:

	2020	2022	2023	2024	2025 ⁷
Response rate	79%	86%	85%	84%	90%
Positive generally about their employment	85%	81%	78%	80%	
Positive engagement (new questions)					82%
Positive about inclusion and organizational culture (new questions)					85%
Positive/satisfied about their workload	N/A	64%	61%	72%	
Positive about workload (new questions)					70%
Positive about the sharing of information and knowledge within the organization	60%	64%	58%	66%	
Positive experience of cooperation (new questions)					90%
Positive about the senior management team	46%	38%	38%	53%	
Positive about academic management within their faculty	N/A	N/A	81%	80%	
Positive about their manager	80%	80%	77%	79%	
Positive perceptions of leadership (new questions)					80%
Positive about their future development	N/A	73%	71%	79%	
Positive about development (new questions)					83%
Satisfied with their employment	76%	68%	68%	72%	

Table 14 : Results 2020-24 for operations goal 2

⁷ The survey for 2025 was done with a new provider and new questions.

ENROLLED STUDENTS



Figure 5: results 2021-25 for operations goal 1

The Employee Net Promoter Score (eNPS), reflecting employees’ willingness to recommend SSE as an employer, improved substantially again — from 4 to 13.

SSE actively monitors its employees’ sickness absences to identify any systemic issues that may be affecting employees’ health and well-being. Sick leave absence remained low in 2025.

	2022	2023	2024	2025
Sick leave absence (% of employee working days)	3,2%	3%	2%	2%

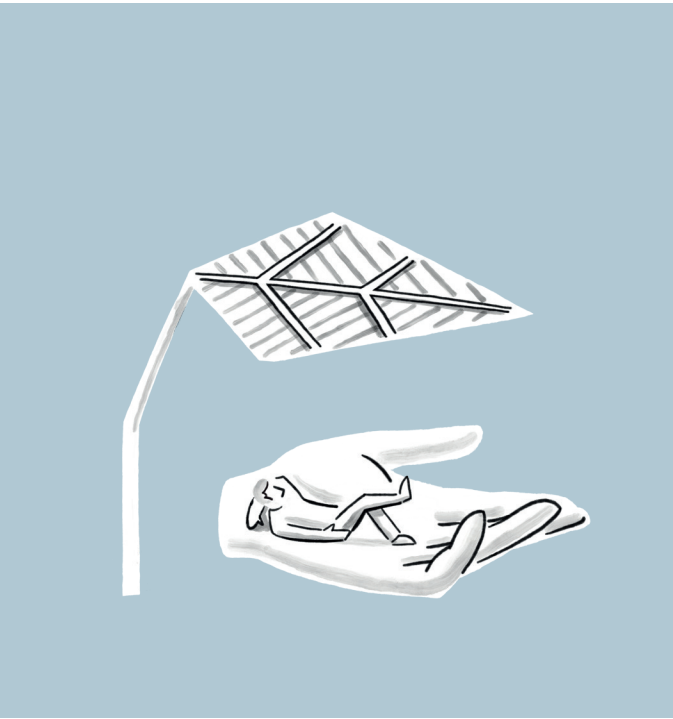
Table 15 : sick leave absence for all SSE employees 2022-2025

Student Health & Well-Being

Stockholm School of Economics conducts a student health and wellbeing survey every year, in collaboration with the student association (SASSE). In the autumn 2025 survey, 41% of students reported experiencing anxiety during their time at SSE (2024: 42%), 30% sleeping disorders (2024: 30%), 16% depression (2024: 15%) and 10% eating disorders (2024: 11%). The report showed that female respondents are more stressed/anxious/worried than male respondents, which is the same pattern as seen in previous years. Additionally the report showed male respondents are less stressed/anxious/worried than last year. It is also notable that PhD students reported a more positive work/life balance than previously.

SSE now has a full time Student Wellbeing Counsellor who is responsible for providing person-centered, non-judgmental, and confidential support on topics such as stress, anxiety, routines, sleep, social life, family, motivation, and goal-setting. Regular mental health check-ins with students are also conducted. Additionally, the Student Wellbeing Counsellor holds workshops and gives speeches on related topics to students at the BSc, MSc, and PhD level.

The Guidance and Wellbeing Office (GWO) team, made up of the Student Wellbeing Counsellor and two Academic Advisors/



Specific Educational Needs Coordinators arranges projects aimed at enhancing student health and wellbeing. The 2025 projects included Philosophical Counselling, a Lunch Lecture with former students discussing how they overcame challenges, movement enhancing initiatives (called Move with SSE) designed to get people moving as much as possible in the cold, dark, winter months, and an ongoing support group for students experiencing grief.

Within the framework of the Student Health Council, the GWO team meets regularly with representatives of the student union to discuss collaborations on student health issues. One of the outcomes is the SSE Health Day (now hosted by The Center for Wellbeing, Welfare and Happiness), which was the biggest to date in 2025, involving distinguished companies, speakers and activities.

Sustainability activities by students

During 2025 the Student Association of Stockholm School of Economics (SASSE) continued to be active on sustainability, primarily via the SASSE Sustainability Group (SSG), with which many students are engaged. SASSE initiated the creation of new guidelines on how to promote NGOs and the career opportunities they offer when the organizations lack funds for traditional recruiting activities.

The following projects were ongoing during 2025:

- The board of SSG participated in the Global Students Sustainability Awards arranged by PRME. After successfully winning both the national, and European round, SSG secured a global split second place at the finals in NYC.
- Sustainability Week: included lunch lectures, inspirational seminars, fair with sustainable companies.
- Sustainable Fashion Show: annual showcase of innovative ways to transform the fashion industry and new ways to think about clothes, included catwalk shows and Thrift Crawl to highlight the world of secondhand clothing.
- Sustainable Finance Club: focus on investing skills, connections with companies and participating in the financial sector’s transformation towards sustainable investments.
- SSG also participated and helped out during the Misum Forum

8. OUTREACH



SSE’s outreach activities play a central role in connecting research, education, and practice, and in strengthening the School’s contribution to society. Through a range of high-impact events and platforms, SSE brings together academia, business, policymakers, and civil society to address complex global challenges.

Sustainability research can only impact people and planet when practitioners first understand it, and then apply it. SSE’s Director of Communications and Marketing is responsible for the implementation and execution of the outreach dimension of this strategy.

Sustainability Goals for Outreach
(for more information see Sustainability Sub-Strategy 2023-27)

1. SSE will facilitate increased knowledge-sharing on sustainability between academia and other societal actors, with knowledge manifest in research, teaching, and practice.

2. SSE will create partnerships and collaborations between internal and external stakeholders in order to drive sustainable actions and policies.

3. SSE will increase collaborations among student initiatives inside and outside SSE.
4. SSE will develop strategic external communication built upon a narrative that foregrounds the interplayof sustainability, business, and economics.

5. SSE will increase the role of sustainability as an aspect of the School’s brand image.

6. SSE will implement a strong sustainability profile for all of its events and the operations that support them.

A cornerstone of the outreach efforts is the annual Misum Forum (hosted by MISUM/House of Sustainable Society), which serves as a flagship platform for thought leadership on sustainability, convening leading international researchers and decision-makers to discuss pathways toward a more sustainable economic system. During the year, MISUM transitioned into the House of Sustainable Society (HoSS), reflecting an expanded ambition to further integrate research, practice, and policy in addressing sustainability challenges.

Complementing this, a continuous flow of open seminars, workshops, and roundtable discussions creates opportunities for in-depth dialogue and knowledge exchange between research and practice. Examples from 2025 include a research seminar on net-zero transitions (hosted by the House of Innovation), exploring socio-technical pathways to decarbonization, and the FREECE Workshop on Inequality and the Environment (hosted by SITE – Stockholm Institute of Transition Economics), which brought together researchers and policymakers to examine the intersection of environmental and social challenges.

During 2025, the House of Innovation hosted events such as “Building Circular Strategies”, focusing on how companies can implement circular business models in practice. In parallel, the SSE Tech Initiative organized activities such as a Scania visit on sustainable transport and innovation, connecting participants with real-world industry applications.

SSE Business Lab also plays a vital role in the School’s outreach by connecting startups, investors, and industry partners through pitch events, demo days, and an active entrepreneurial ecosystem, supporting the development of new ventures addressing societal and environmental challenges.

In addition, initiatives such as Sustainability Week (organized at SSE in collaboration with student associations and external partners) extend SSE’s outreach by fostering engagement with students, organizations, and external stakeholders around careers, innovation, and impact in sustainability.

Together, these activities form a cohesive outreach ecosystem that positions SSE as a platform for dialogue, collaboration, and knowledge dissemination, supporting the transition towards a more sustainable and resilient society.

Knowledge sharing, partnerships and collaborations:

Number of internal and/or external sustainability events at SSE:

	2022	2023	2024	2025
Count of events on the School's website labelled with "sustainability"	9	9	19	18

Table 16: results 2022-25 for outreach goal 1

Number of sustainability partnerships, with practitioner stakeholders and with external research institutions (for more information see Annual Report 2025):

	2022	2023	2024	2025
With practitioner stakeholders	16	27	37	19
With external research institutions	44	58	73	83
Total	60	85	110	102

Table 17: results 2022-25 for outreach goal 2. Data from Misum

Communication and media

Sustainability is a strategic focus for SSE’s external communication. In 2025 SSE initiated a pre-study for a new website to better serve external stakeholders, such as media and prospective students. The prestudy has been completed, and a new website has been commissioned and is expected to be launched in May/June 2026. With this launch a new sustainability landing page will be relaunched with KPI:s.

Mentions of sustainability work at SSE in the media are monitored via a media insights platform. A switch to a new platform in 2024 generated lower results, but this is not thought to represent a material change in the number of media mentions.

	2022	2023	2024	2025
Number of mentions of sustainability work at SSE in the media	3780	3660	1325*	1575

Table 17: results 2022-25 for outreach goal 2. Data from Misum

*results from a new media platform.

Sustainability for events

In 2025, several sustainability-related improvements were made to event practices:

a) Catering Manager in place since November 2024:

The establishment of a centralized catering manager role has strengthened oversight of procurement and enabled closer, more structured collaboration with designated suppliers. This has increased supply chain transparency, reduced transportation volumes, and improved tracking and follow-up mechanisms.

b) Guidelines and checklists for Sustainable Events:

In Q1 2025 SSE Sustainable Events guidelines were written, and then communicated to the organization during Q2. A simple checklist aligned with the guidelines, is now available to all on the Portal.

c) Print-free events:

Events at SSE include no or very little printed material. For example, guests are checked-in at academic ceremonies via QR-code, instead of a ticket-system previously used, and table seating for banquets are handled digitally, instead of in printed booklets.

d) Sustainability communication:

During Q1 2026, SSE is developing a practical, ready-to-use communication package. The objective is to enable event planners to clearly and consistently communicate sustainability initiatives in an engaging manner to both employees and external guests.

Further information on catering for events can be found above in the section on Campus.

9. SUMMARY AND CONCLUSION

SSE’s most significant contributions to society are via the dissemination of research, and via the alumni who lead organizations. By educating future decision-makers the School has a unique opportunity to influence businesses, government and communities, both in Sweden and further afield. To support the School’s mission and goals, sustainability needs to be integrated into all aspects of that education, including programs, courses, campus, operations and organizational culture. This is a long-term investment, which strengthens SSE’s brand as a leading business school, and can also support and inspire many other institutions and organizations.

The School’s Sustainability Sub-Strategy 2023-27 guides this work and this report shows progress over several years in many areas. The School will continue to work towards the sustainability goals and publish the next report in 2027. The results of the Double Materiality Assessment (2025) will inform the further development of the School’s sustainability work and reporting, and underpin a review of the Sustainability Sub-Strategy 2023-27.



Stockholm 2026-05-20

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STOCKHOLM SCHOOL OF ECONOMICS

The Stockholm School of Economics (SSE) is one of Europe's leading business schools, with a unique connection to the business community. Today, we have approximately 2,000 students enrolled in several programs at the Bachelor, Master, PhD, and MBA levels. We conduct research and provide education in economics, business administration, and related disciplines. The School has seven departments, five specialized research environments, and numerous centers and institutes. SSE is a member of several important networks, including CIVICA, a European university alliance, and CEMS and PIM, collaborations among leading business schools worldwide. SSE has been EQUIS accredited since 1999.

The Stockholm School of Economics Association was established in 1906 through a donation from K. A. Wallenberg and funds raised at the initiative of Olof A. Söderberg and Joseph Nachmanson. Its purpose was to establish a business school in Stockholm. The idea was backed by businesspeople and prominent industrial leaders. The Stockholm School of Economics opened in 1909, and its founders continued to play an active role in the School's development and provide additional financial support.

The purpose of the Stockholm School of Economics Association is to support the long-term maintenance and development of the Stockholm School of Economics. The School's historical connection to the Association is documented in a 1909 resolution

stipulating that five members of the School's board are to be appointed by the Association. Each year, the Association publishes its own annual report describing its activities during the year. One of its most important responsibilities is to manage capital donated to the Association or the School. Jacob Wallenberg chairs the Stockholm School of Economics Association, which has more than 100 members, including companies and individuals.

The School's development takes place in close collaboration with the Stockholm School of Economics Association, an active board, and the International Advisory Council (IAC). The chair of the IAC also serves on the School's board. The board has overall responsibility for the School's activities, while strategic development from an international perspective is carried out in collaboration with the IAC. The IAC provides advice on current and future expectations and requirements from society and the business community, helps set goals and priorities, and contributes expertise on the School's strategic development and international positioning.

SSE is accredited by EQUIS, which ensures that its teaching and research meet the highest international standards. SSE is also the only Swedish member of CEMS and PIM, collaborations among leading business schools worldwide, contributing to the high quality for which the School is known.