**THE SWEDISH EDUCATIONAL REFORM AND SEGREGATION**

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| Vad | er info |
| Titel: | The Swedish Educational Reform and Segregation |
| Sustainable development goal: | #4 “Quality Education”  #10 “Reduced Inequalities  #11 “Sustainable Cities and Communities |
| Projekt beskrivning: | Our project has been to write a nuanced and holistic report about the effects on segregation of the Swedish educational reform in 1992, which instantiated a more market-based system. We wanted to address that opinions about the school system are held primarily on ideological grounds, with little regard for actual effects, which have been studied extensively. The difficulty of getting an overview of all of the up-to-date information is especially worrying for decision-makers, mainly part-time politicians in municipalities, who do not have sufficient resources to be informed by relevant research.  We sent our report to over 2000 municipality politicians (along with a questionnaire). Thus, we do not know who will be the critical change-agent, nor what form change might take. Rather, we have strived to make any political action on the topic more informed, leading to better outcomes. The necessity of our project has been affirmed by the positive feedback we have received. More than 45% of respondents claimed they have learned something new, over 60% said they will pursue further actions as a result of our report, and over 70% said that they have sent the report to someone, furthering our outreach significantly. |
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