



2024 SUSTAINABILITY REPORT



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1. ABOUT THIS REPORT

Stockholm School of Economics' [Sustainability Strategy 2023–2027](#) is the basis for this report. The strategy covers the most significant ways in which the School can contribute to addressing the social and environmental challenges of our time.

As a higher education institution, the School's sustainability impacts, risks and opportunities differ from those of other types of organisations. The School's sustainability Sub-strategy was adopted by the Board of Directors in 2022 and this report details progress on the activities and metrics outlined in that strategy. In addition, this report covers the specific sustainability topics that the School is required to report on under Swedish law (Årsredovisningslagen 1995/1554).

A review of the new EU Corporate Sustainability Reporting Directive (CSRD) has determined that Stockholm School of Economics will not be subject to reporting requirements under that legislation in its current form. However a Double Materiality Assessment, following the format and guidance in the legislation, is being carried out and will be concluded in 2025. The results of this assessment will inform the next iteration of the School's Sustainability Strategy. Thereafter a decision will be made about following the new Voluntary reporting standard for SMEs (VSME) prepared by the EU for non-listed micro, small and medium enterprises.

This report covers the period 1 January to 31 December 2024, for the organization Handelshögskolan i Stockholm (organization number 802006-2074) and its subsidiaries. As well as reporting on the implementation of the School's sustainability strategy during 2024. This report is presented separately from the School's Annual Report.

This report is being made public via the School's website. The contact person for questions about this report is Torbjörn Wingårdh, SSE Chief Financial Officer. For questions about the School's Sustainability Strategy, contact Hanna Flodmark, Director of Communications and Marketing.



2. ABOUT STOCKHOLM SCHOOL OF ECONOMICS

The Stockholm School of Economics (SSE) is one of Europe's leading business schools, with unique connections to the business community. It offers a range of educational programs, and its faculty conducts research in finance, economics, business administration and related fields. For over a century, the School has evolved in close dialogue with the business community and with society at large.

SSE is structured like a corporate group. The parent company's activities are the activities of the university, while the subsidiaries engage in commercial activities. The organizational structure, business model and size of the School are detailed in the [Annual Report for 2024](#). In 2024 the School had an average of 350 FTE equivalent employees.

SSE's mission is to strengthen Sweden's competitiveness through research and science-based education and the vision is to become a leading international business school based in Sweden. The School's overarching strategy is set by the Board of Directors, which also approves the direction, annual budget and goals. The strategy is based on the School's values, reflecting a broad view of education that aims to nurture responsible leaders and decision-makers for tomorrow, who see the world with curious eyes and with confidence. The education at the Stockholm School of Economics should be

- Fact- and science-based (F)
- Reflective and self-aware (R)
- Empathic and culturally sensitive (E)
- Entrepreneurial and taking responsibility (E)

3. OVERVIEW OF SUSTAINABILITY AT STOCKHOLM SCHOOL OF ECONOMICS

Working with sustainability is an essential component, and a natural extension, of the School's mission. The Sustainability Strategy 2023–2027 guides the work and SSE's engagement with sustainability is also mandated by its commitment to the United Nations' Principles of Responsible Management Education (see unprme.org). Knowledge production and dissemination contribute to the understanding of current environmental and societal challenges and how to address them, and in its core daily activities the School seeks to minimise negative impacts and maximise positive ones.

[SSE's Sustainability strategy](#) is structured in four parts, covering four areas of the school's operations:

1. Research (R): generation and dissemination of research on sustainability by SSE departments and institutes, across disciplines and via research partnerships.
2. Education (E): frameworks, materials and processes built into SSE's courses and programs in order to equip students with the tools necessary to become responsible leaders.
3. Campus and operations (C): incorporation of the values of responsible business management into SSE's own practices, with students and faculty and with external stakeholders.
4. Outreach (O): wide range of public events and other efforts by SSE staff and researchers to share knowledge, insights, and evolving positions with practitioners and decision-makers.

Implementation of the Sustainability strategy is led by SSE's Sustainability Group, which is chaired by the SSE President, Lars Strannegård and co-ordinated by Torbjörn Wingårdh, SSE Chief Financial Officer. Work in the four areas of the strategy is led by the SSE President, Lars Strannegård (Research), Vice President Degree Programs, Pär Åhlström (Education), Facilities Director, Fredrik Holm (Campus), HR Director, Charlotte Celsing (Operations), and Director of Communications and Marketing, Hanna Flodmark (Outreach). Details about work during 2024 in each of the four areas can be found below.

To support the Sustainability strategy the School has policies on the following, all of which have been approved by SSE's Executive Management Team (EMT):

- Alcohol, drugs and smoking
- Data privacy
- Data integrity
- Ethics in research
- Gifts and entertainment expenses
- Information security
- Travel
- Working environment

In addition the School has documented guidelines on gender equality ([Program 40/60 2030](#), updated March 2024), preventing and addressing discrimination, harassment and sexual harassment, and on support to students with disabilities

SSE has been EQUIS-accredited since the 1990s and the School has been an active PRME signatory since 2013¹. These relationships, as well as collaborations with academic institutions such as the CIVICA Alliance, all touch upon, and support, the school's work with, sustainability.

1. PRME (Principles for Responsible Management Education) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in business and management education. For more information on the School's engagement with PRME, see <https://www.hhs.se/en/research/institutes/misum-startpage/about-us/prme/>

4. SUSTAINABILITY RISKS

The following sustainability-related risks have been identified and are being addressed:

1. GREENHOUSE GAS EMISSIONS FROM ENERGY USE AND BUSINESS TRAVEL

Greenhouse emissions from energy consumption and business travel are quantified annually. Total energy consumption in School buildings decreased 2023–2024 by 16%, due to the conclusion of a building project, work on the energy control systems and warmer weather. Further energy efficiency measures are planned for 2025.

The School's electricity costs were lower in 2024 than 2023 (by about 30%) due to lower prices, lower usage and renegotiation of contracts. Long-term contracts, especially for winter consumption, provide some price stability. However energy costs (including carbon taxes) are expected to rise, so all efforts to reduce energy consumption will mitigate both financial risk and climate impact.

Business travel is the School's most significant source of greenhouse gas emissions (60% of total emissions). The costs of flying are likely to rise, due to climate policies, and the School is coming under increased scrutiny from stakeholders to address its emissions. Both reduction of School's emissions, and mitigation of the risk of increased emissions-related costs, will depend on reducing air travel.

2. NEW LEGAL REQUIREMENTS AND INCREASING DEMANDS FOR SUSTAINABILITY REPORTING

Regulation and standardisation on sustainability reporting are welcomed, but if sustainability reporting requirements become very burdensome there is a risk that resources will be diverted from action.

In 2024 the new EU Corporate Sustainability Reporting Directive came into effect. The School is not directly affected by the legislation, especially since the coverage of the legislation is being reduced through the Omnibus amendments. However the School is carrying out a Double Materiality Assessment using the CSRD structure and guidance, and consulting with stakeholders and peer institutions on appropriate ways to respond to CSRD.

As an educational institution, the School's sustainability impacts are different from those of the corporations for which the EU legislation has been designed. The School participates in several initiatives which address sustainability reporting (eg FT rankings, PRME, AERO), and which will inform the development of the School's reporting in future years. A balance needs to be found between stakeholder expectations, the relevance of reported data, and the resources required. In 2024 a part-time Sustainability Manager was appointed to work with these issues.

3. YOUNG PEOPLE'S MENTAL HEALTH

The young people who attend Stockholm School of Economics are subject to the same mental health risks as other young people, and they may be exposed to additional social, financial and academic pressures while studying.

The Public Health Agency of Sweden (Folkhälsomyndigheten) reports that, in a population with relatively good mental health, women and young people are the ones most likely to experience stress, as are students and individuals who are unemployed or on long-term sick leave. The Swedish Council for Higher Education, UHR, (May 27, 2024) found that 29% of students who responded to the Eurostudent 8 survey reported mental health issues. Notably, a significantly higher proportion of female students suffer from mental health issues compared to male students, with anxiety and depression being the most common concerns.

If young people's resilience to such pressures is limited then they are at risk of suffering from poor mental health and they may find it difficult to participate fully in their studies. The School monitors the situation, for instance, via the annual Student Health and Well-being survey, and finds that significant numbers report experiencing mental health problems (anxiety, depression, sleeping disorders, eating disorders) while studying at the School (see Student Health and Well-being section below). To support students the School appointed in 2024 a full-time in-house Student and Well-being Counsellor and established a Guidance and Wellbeing Office (GWO) team.

4. LINKS TO COUNTRIES WHERE HUMAN RIGHTS NOT RESPECTED

The School has links to organizations in other countries, through research partnerships, exchange programs, study trips, imported goods etc. And in some of these countries it's widely known that human rights are not upheld, there's repression, discrimination and corruption. While the School is not in a position to challenge repressive laws directly, and recognises the need for dialogue, the potential impacts on students, faculty and sustainability research need to be acknowledged.

The School's connections with Russia have been cut, but students travel to Uganda, there are many research partnerships with the USA and research projects in developing countries have been funded by US grants. The related risks are discussed and evaluated in the SSE management team meetings, as well as in SSE's international networks: CEMS, APSIA, GNAM and CIVICA.



5. SOCIETY'S INTEREST AND ENGAGEMENT WITH SUSTAINABILITY

SSE's educational philosophy is founded on the FREE principles (see section 2. above), of which the first is "fact- and science-based". But there seems to be a widening gap, both in Sweden and elsewhere, between political rhetoric and public discourse on sustainability topics, and some of the facts and science on which SSE bases its education. This leads to the risk of a disconnect between SSE's education and the world which its students, alumni and researchers are experiencing.

The short-term risks are of lower interest among students and researchers in sustainability. In the long-term, the relevance of fact-based higher education to the society it's intended to serve, will depend on political rhetoric and public discourse also remaining grounded in facts.

6. ENVIRONMENTAL AND SOCIAL IMPACTS OF THE FUNDS THAT GENERATE INCOME FOR THE SCHOOL

The School receives income from multiple sources, including research and teaching grants, the Swedish state, corporate partners, and income from investments. Around one third of the income is from funds and investments managed either directly by the School or by the Stockholm School of Economics Association.

Although financial institutions are beginning to disclose the sustainability impacts associated with their customers' deposits and investments, the School can't yet quantify the emissions arising from the funds and investments that support its activities. It is likely that these investments give rise to significant greenhouse emissions and they may have other negative environmental and social impacts.

The SSE Association's board decides annually on where to invest its funds. Considerations include financial goals, ethical principles and contributing to long-term global sustainable development. The aim is to find opportunities to make ethical and sustainable investments that don't conflict with the financial goals.

5. RESEARCH

SSE has identified sustainability as a prioritized, strategic area for its research. The President of SSE is ultimately responsible for the implementation and execution of the research dimension of this strategy.

Sustainability Goals for Research (for more information see [Sustainability Strategy 2023–2027](#))

- 1. Even more interdisciplinary sustainability research will take place in all SSE departments, with Misum serving as the School-wide vehicle for collaborative research and impact on sustainability.
- 2. SSE researchers together with SSE’s other stakeholders (policy makers, practitioners, and society at large) will co-produce knowledge and research on sustainability even more intensively than is currently the case.

The Mistra Center for Sustainable Markets (Misum) functions as a coordinator for the School’s sustainability-oriented research and researchers in all SSE departments conduct world-class research on sustainability issues.

In 2024, SSE continued to advance its sustainability research agenda, reinforcing its commitment to multidisciplinary collaboration and practice-relevant research. Misum remained at the forefront of this effort, serving as the central hub for sustainability research across all SSE departments. Misum-affiliated researchers produced 87 academic publications, with an additional 69 research papers under review for publication. Moreover, Misum affiliates secured 22 external grants, further strengthening support for sustainability-focused studies.

Misum was actively engaged in research outreach and dissemination. Misum affiliates produced 20 policy briefs that translated academic research into actionable insights for decision-makers. Additionally, events such as the annual Misum Forum served as a platform for fostering dialogue among academics, policymakers, and industry leaders. This year’s forum titled ‘Striking a Balance: Navigating Inevitable Trade-offs for Achieving Sustainable Markets, featured internationally renowned guest speakers from academia and business.

Looking ahead, the school remains focused on expanding its research contributions and deepening its engagement with global sustainability challenges.

Data on research indicators tracked in accordance with the Sustainability Strategy is shown below. More information can be found in [Misum’s Annual Report 2024](#).

1.1 NUMBER OF MISUM RESEARCH AFFILIATES

TABLE 1: RESULTS 2022–2024 FOR RESEARCH GOAL 1

	2022*	2023*	2024
Total number of Misum research affiliates	91	105	107
Number excluding external researchers	70	83	80

*The data reported for 2022 and 2023 has been corrected to be comparable with 2024.

Misum research affiliates include researchers employed by SSE, visiting professors to SSE departments, PhD students and other external researchers. Most of these research affiliates were in the Departments of Accounting, Economics and Entrepreneurship, Innovation and Technology (70%). But there were Misum research affiliates in all of the School’s departments during 2023 and 2024, with the numbers in the Departments of Management and Organization and of Marketing and Strategy increasing over the last two years.

1.2 NUMBER OF PUBLICATIONS ON SUSTAINABILITY ACROSS SSE DEPARTMENTS

The count of publications on sustainability is derived from a search for words associated with Sustainable Development Goals in titles, abstracts and keywords of academic publications. The figures include all types of publications for which there is an SSE affiliation. The method for deriving these figures has been revised, to be more robust, and recognising that there’s an unavoidable lag in publications data which means that accurate figures for each calendar year are not available until at least 6 months after the end of the year.

TABLE 2A: RESULTS 2022–2023 FOR RESEARCH GOAL 1 – PUBLICATIONS

	2022	2023
International publications	225	220
Swedish publications	5	11
Total	230	231

TABLE 2B: RESULTS 2022–2023 FOR RESEARCH GOAL 1 – PHD DISSERTATIONS

	2022		2023	
	Number	%	Number	%
SSE PhD Dissertations	5	38%	19	83%

2.1 NUMBER OF RESEARCH PROJECTS ON SUSTAINABILITY TOPICS INITIATED WITH EXTERNAL STAKEHOLDERS

TABLE 3: RESULTS 2022–2024 FOR RESEARCH GOAL 2

	2022	2023	2024
Accounting Frameworks Platform	4	4	10
Human Capital and Sustainable Development Platform	6	10	10
Sustainable Business Development through Entrepreneurship and Innovation platform	4	10	11
Sustainable Finance Initiative	2	3	6
Total projects	16	27	37

Information from Misum. The full list of external stakeholders involved in these projects can be found in the Appendix.

2.2 NUMBER OF RESEARCH PROJECTS ON SUSTAINABILITY TOPICS DONE IN COLLABORATION WITH OTHER UNIVERSITIES AND RESEARCH CENTERS

Many of these research projects span several years. Misum records information on collaborations with both international and national research environments.

TABLE 4: RESULTS 2022–2024 FOR RESEARCH GOAL 2

	2022	2023	2024
Accounting Frameworks Platform	5	17	18
Human Capital and Sustainable Development Platform	14	20	15
Sustainable Business Development through Entrepreneurship and Innovation platform	19	19	35
Sustainable Finance Initiative	6	2	5
Total projects	44	58	73

The full list of other universities and research centers involved in these projects can be found in the Appendix.

2.3 NUMBER OF REPORTS AND POLICY BRIEFS ON SUSTAINABILITY TOPICS WITH A PRACTITIONER FOCUS

TABLE 5: RESULTS 2022–2024 FOR RESEARCH GOAL 2

		2022	2023	2024
Number of reports and policy briefs on sustainability topics with a practitioner focus	Accounting Frameworks Platform	2	2	0
	Human Capital and Sustainable Development Platform	3	18	12
	Sustainable Business Development through Entrepreneurship and Innovation platform	1	1	6
	Sustainable Finance Initiative	4	5	2
	Total reports/policy briefs	10	26	20

Data from Misum.



COLLABORATION WITH CIVICA

Within the CIVICA alliance, SSE continues its collaboration with nine leading European universities in social sciences. The alliance's mission is to advance education, research, innovation, and civic outreach to address significant societal challenges.

One of the four thematic priorities for the alliance is "Societies in Transition, Crises on Earth," which addresses social issues related to earth systems and sustainability, the Global Sustainable Development Goals and urban transformations. In 2024, one of the collaborative research projects selected was RE-EMERGE, led by SSE, Central European University, and SGH Warsaw School of Economics. This project focused on social sustainability and refugee entrepreneurship in the EU.

Sustainability topics are also integral to CIVICA's and SSE's educational activities. SSE Bachelor students enrolled in the CIVICA Engage Track can choose from a variety of courses related to social responsibility and sustainability, for instance in their compulsory Showcase Assignments. In June 2024, undergraduate students participated in the European Week held in London, which focused on migration and its implications for social sustainability.

For MSc students, the multi-campus course "The Road to the Green Transition" course is offered by 8 CIVICA schools (Bocconi, CEU, LSE, SSE, IE, SGH, Hertie, SNSPA) with 29 students from SSE participating.

In 2024 CIVICA partners established the CIVICA Environmental Sustainability Board, committing to promote ecological transition and work towards carbon-neutral campuses. In 2024, the Board held three meetings, to discuss travel and mobility policies, carbon footprint calculations, and reporting. SSE was represented by CFO Torbjörn Wingårdh and Malin Bull Wijkman, SSE Procurement and Sustainability Manager.

6. EDUCATION

SSE’s educational offering consists of eleven degree programs: two bachelor programs (total 360 new students August 2024), five master programs (total 334 new students 2024), three doctoral programs (12 new students in 2024), one executive MBA program and a sizeable executive education program portfolio. All education programs shall deliver according to the School’s educational values – FREE – in which sustainable principles are embedded:

- Fact- and science-based (F)
- Reflective and self-aware (R)
- Empathic and culturally sensitive (E)
- Entrepreneurial and taking responsibility (E)

A FREE individual has an understanding of the state of the planet and an urge to change the world for the better.

In June 2024 the education section of the School’s Sustainability Strategy was updated to better reflect ongoing and planned work in this area, and the availability of meaningful data. The updates to the goals were minor (word changes to Goal 1 and reduction from 11 goals to 9 goals) whereas the data reporting was improved significantly (three new indicators reported on for the first time).

SSE’s Vice President Degree Programs and the CEO of SSE Executive Education are ultimately responsible for the implementation and execution of the educational dimension of this strategy.

Sustainability is an increasingly important part of the curriculum of the degree programs at SSE. Goal 1 for Sustainability in education is to increase the number of students participating in sustainability-related courses. There are sustainability-related electives in the BSc and MSc and in the MSc Sustainability Track.

TABLE 6: NUMBER OF STUDENTS ENROLLED IN SUSTAINABILITY-RELATED COURSES OFFERED BY SSE, EDUCATION GOAL 1

	2023	2024
BSc electives	518	451
MSc electives	296	426
Number MSc students graduated with Sustainability Track on their transcript 2024	N/A	7

SUSTAINABILITY GOALS FOR EDUCATION (FROM JUNE 2024)

1. More SSE students at every level will participate in a range of courses, modules, and programs related to sustainability, including those offered through our international partnerships.
2. SSE will implement explicit sustainability content and relevant pedagogy into all suitable courses (BSc, MSc, PhD, Executive MBA) generally in reference to specific UN Sustainable Development Goals (SDGs), which course directors will identify on the School’s learning management system, i.e. Canvas.
3. SSE will support teachers in incorporating sustainability content into their courses and will map the need for this support.
4. SSE will increase students’ awareness of SSE’s commitment to responsible management education and Agenda 2030 as part of continued progress in the School’s work with Principles of Responsible Management Education (PRME).
5. SSE will increase the amount of research on sustainability carried out by students, in part by encouraging student projects carried out with stakeholders from the world of practice in the BSc, MSc, and Executive MBA programs.
6. SSE will revise content of the Student Handbook to include sustainability perspectives.
7. SSE will produce an online sustainability guide for (new) students.
8. SSE will monitor annually student expectations on sustainability at SSE and use this feedback in the continuous development of SSE strategy.
9. SSE will increase interaction with SASSE and other student groups such as SSE Students for Climate Action in the development of SSE’s programs and courses.

All course directors are expected to consider how their course helps improve students' mastery of sustainability content, through the way in which the course addresses one or more of the 17 UN Sustainable Development Goals. As part of this, a faculty member who is highly experienced in researching and teaching sustainability has been appointed to support the school's faculty in integrating sustainability into their courses. This initiative supports the aim to explicitly integrate sustainability into all courses offered in degree programs. The extent to which courses are making explicit their relation to the SDGs is being monitored, with the goal of increasing the explicit sustainability content and relevant pedagogy.

Data on inclusion of SDGs in documented Intended Learning Outcomes for BSc, MSc and PhD courses is shown below in table 7. This data was reported for the first time for the second half of the academic year 2023–2024. The table shows figures for the full calendar year 2024, which are the baseline figures against which to measure change in future years.

As part of the drive towards integrating sustainability into the school's curriculum, several new courses on the theme of sustainability have also been introduced. One example is a course at the MSc level on "Business & Sustainable Development Fundamentals", which was one of the highest rated course in terms of student satisfaction. Another example of the positive outcomes of the integration of sustainability into the curriculum is that the SSE MBA, Executive format was ranked number ten in the world in the Financial Times 2024 ranking of EMBA programs for their integration of ESG into the curriculum.

The MSc Sustainability Track (STM) was developed, promoted and started during 2023. To fulfill the Sustainability Track requirements, MSc students must have 45 (38%) of their total 120 study points from study of a broad range of sustainability subjects. 15 study points will be from sustainability elective courses and 30 study points from their Master theses, focused on sustainability in the second program year. Upon the successful completion of the requirements, "Sustainability Track" will be shown on students' degree certificates. More information about the requirements and the list of courses can be found [here](#).

TABLE 7: RESULTS FOR CALENDAR YEAR 2024 FOR EDUCATION GOAL 2

		P3	P4	P1	P2
		2023/2024	2023/2024	2024/2025	2024/2025
BSc	Total courses	33	22	29	23
	Courses with SDGs in ILOs	22	11	21	20
MSc	Total courses	30	20	33	21
	Courses with SDGs in ILOs	23	9	30	16
Courses offered to BSc and MSc together	Courses	9	-	7	-
	Courses with SDGs in ILOs	9	-	6	-
PhD	Total courses	12	8	4	6
	Courses with SDGs in ILOs	6	2	3	3
All	% courses with SDGs in ILOs	71%	44%	82%	78%

TABLE 8: COURSE-EVALUATION DATA

<i>"This course has enhanced my understanding of how course content relates to sustainable development (e.g., environmental, social and economic aspects)."</i>	Average (scale 1–7)	Number of responses
Total (BSc + MSc + PhD) period 1	4,97	1,335
Total (BSc + MSc + PhD) period 2	4,61	1,918

TABLE 9: INDICATORS OF SUSTAINABILITY AWARENESS AMONG STUDENTS AS REPORTED IN PROGRAM EXPERIENCE SURVEYS

<i>"My program has supported a good understanding of sustainable development."</i>	Average (scale 1–10)	Number of responses (Oct–Dec 2024)
Total (BSc + MSc)	7,4	62

During 2024 new STM elective courses were added to the SSE course catalogue, and there are currently 14 MSc eligible elective courses. Another development was to add the possibility for students to take maximum 7,5 ECTS when on exchange, thus increasing their options. In 2024, 39 students had their theses approved for the Sustainability Track.

In October 2024, for the first time, student surveys included questions about sustainability, for assessing progress on goals 3 and 4 on sustainability in education. Since this is the first time this data has been collected, the figures below will be the baselines for comparison in future years.

During 2024 the School continued tracking the number of student theses on topics related to Sustainable Development Goals.

It is notable that over 60% of student theses are on SDG-related topics.

The School's student association (SASSE) collaborates with the school to foster meaningful engagement and dialogue on pressing societal issues. For instance, the eleven members of the SASSE board sit in several forums with SSE in which questions, concerns or ideas for collaboration are discussed.

TABLE 10: RESULTS 2022–2024 FOR EDUCATION GOAL 5

Number and % of student theses on SDG-related topics ²				
	2022/2023		2023/2024	
Bachelor theses (BSc)	95	54%	119	64%
Master theses (MSc)	127	69%	92	65%
MIB projects	17	65%	14	50%
Total	239	62%	257	63%

2. The method for assessing this indicator has been revised to be more robust. Now assessed by academic year, based on number of theses imported to the library system with one or more of the supplied SDG keywords in title, subject or abstract fields.

7. CAMPUS AND OPERATIONS

SSE works to reduce the environmental impacts of campus facilities and operations, and to increase diversity and inclusion within its student body, faculty and professional staff. The School’s Senior Executive Vice President is ultimately responsible for the implementation and execution of the Campus and Operations dimension of the Sustainability Strategy.

CAMPUS

PREMISES

SSE operates in buildings on Sveavägen, Saltmätargatan, Holländargatan and Norrtullsgatan, and provides student accommodation in a number of other buildings in Stockholm. SSE Executive Education owns and operates in Campus Kämpasten in Sigtuna.

Sustainability Goals for Campus (for more information see [Sustainability Strategy 2023–2027](#))

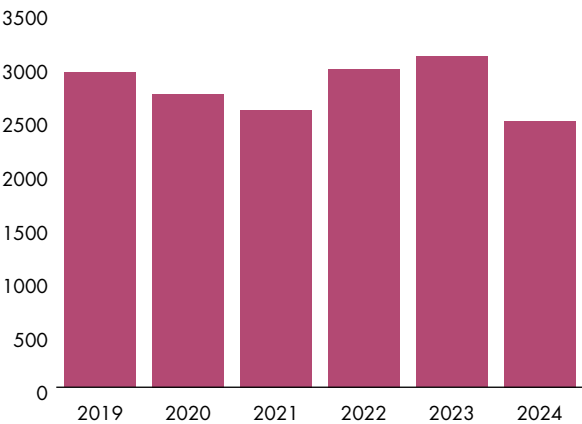
- 1. SSE will minimize the carbon impact in the management of its facilities and operations
- 2. SSE will have a staff, and student body that is well informed about the School’s sustainable operations and practices
- 3. SSE will have a sustainable campus facilities and cafeteria

During 2024 SSE continued with energy and water efficiency measures on campus.

ENERGY CONSUMPTION

SSE purchases electricity, district heating and district cooling for its premises in Stockholm and Kämpasten in Sigtuna. The electricity use per year 2019–2024 for the buildings used for teaching and offices is shown in the diagram below³. Energy use in student accommodations is not included in these figures.

FIGURE 1: RESULTS 2019–2024 FOR CAMPUS GOAL 1

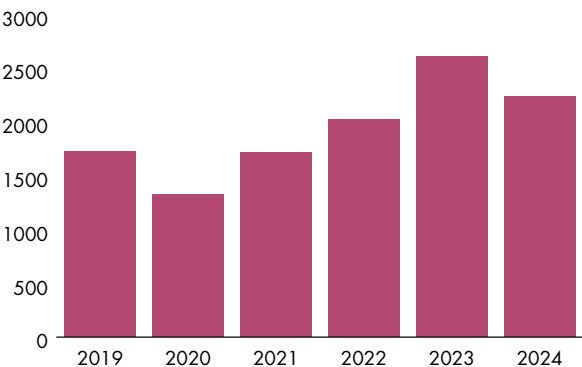


Electricity consumption in offices and buildings used for teaching/MWh.

The significantly lower electricity use 2019–2021 was due to the covid-19 pandemic and the subsequent increase 2022–2023 was explained by the acquisition of the building on Norrtullsgatan. The decrease in total electricity consumption 2023–2024 is due to a significant decrease at Kämpasten (37%) and to reduced consumption (10%) in the main building on Sveavägen. At Kämpasten building work to create a new restaurant was completed and solar panels installed and several small measures contributed to the reduction at Sveavägen 65. The greenhouse gas emissions from electricity use mirror the increases and decreases in purchased energy.

District heating used during 2019–2024 is shown below.⁴

FIGURE 2: RESULTS 2019–2024 FOR CAMPUS GOAL 1



District heating for offices and buildings used for teaching/MWh.

3. Six buildings are included in these totals: buildings that are owned/used for teaching and offices. Kämpasten, Holländargatan 36, Saltmätargatan 13 and 19, Sveavägen 65 and Norrtullsgatan 2.

4. The graph shows the total MWh district heating used in four buildings: Saltmätargatan 13 and 19, Sveavägen 65 and, Norrtullsgatan 2. Kämpasten uses ground source heating rather than district heating. Holländargatan 36 is leased by the school and the owner provides heating.

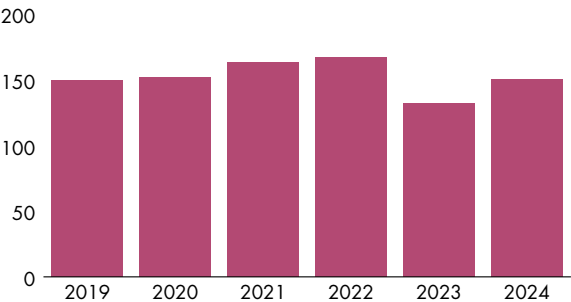
District heating use increased 2020–2023 following the pandemic, and the purchase of Norrtullsgatan 2, but decreased 2023–2024. The decrease 2023–2024 has two explanations:

- the average temperature in Stockholm 2024 was 0.9 °C higher in 2024 than in 2023, and
- continual efforts to increase the efficiency of the energy management systems led to weather-normalised reduction of 6.6%.

In 2024 the School began a project to modernize the energy control systems, which will continue into 2025.

District cooling is used at Sveavägen 65. The energy used for cooling represents around 3% of the school’s total annual energy use. The cooling energy purchased 2019–2024 is shown in the graph below. From 2025 the School is likely to need more cooling, following re-construction of several rooms in the main campus building.

FIGURE 3: RESULTS 2019–2024 FOR CAMPUS GOAL 1



District cooling/MWh per year.

In Spring 2024 reflective film was installed on windows of the rooms used by the Swedish House of Finance, to reduce the need for cooling during summer.

GREENHOUSE GAS EMISSIONS

In April 2024 the school set a net zero target: SSE commits to reach net zero emissions by 2050 by reducing emissions from base year 2024 by at least 90%. The coverage of this target is scope 1, scope 2 (location-based) and relevant scope 3 categories⁵ (including purchased goods and services, transport, business travel, commuting).

The school has been tracking greenhouse gas emissions from use of energy and refrigerants in premises (scopes 1 and 2), and from business travel (category 6 in scope 3) for some years. In 2024 the greenhouse gas assessment was expanded to include other indirect emissions. A specific report on the school’s greenhouse gas emissions during 2024 will be published in May 2025.

Of the total greenhouse gas emissions reported for 2023, around 60% arose from business travel, and business travel increased during 2024 (see more information below). To reduce emissions significantly the number of flights taken by employees for work purposes will need to decrease.

Stockholm School of Economics is a founding member of the new [AERO network](#). The AERO Network aims to exchange best practices, promote decarbonization, and advocate for transparent and pragmatic sustainability actions. By collaborating on common reporting standards and engaging stakeholders, we strive to make a significant impact on the sustainability landscape.

5. Scopes 1–3 and categories in Scope 3 defined in accordance with the Greenhouse Gas Protocol Corporate Reporting and Accounting Standard.

TABLE 11: RESULTS 2019–2024 FOR CAMPUS GOAL 1

Booked with	Year	Hotel nights or number of bookings	Air travel/ person km or number of bookings	Train travel/ person km or number of bookings	Bus, car and taxi travel/km or number of bookings	GHG emissions/ tCO ₂ e
Egencia	2019	505	1,253,215	55,796	none recorded	212
	2020	50	231,676	12,384	none recorded	52
	2021	84	108,739	20,570	none recorded	19
	2022	548	1,158,871	63,307	none recorded	212
	2023	889	2,371,581	71,263	none recorded	462
	2024	917	2,649,446	103,057	3,143	363
JB Travel (SSE ExEd)	2024	507	558,094	2,531	628	80
Outside Egencia (SSE)	2023	244 bookings	160 bookings	152 bookings	564 bookings	300 (estimate, based on spend)
	2024	247 bookings	214 bookings	19 bookings	756 bookings	357 (estimate, based on spend)

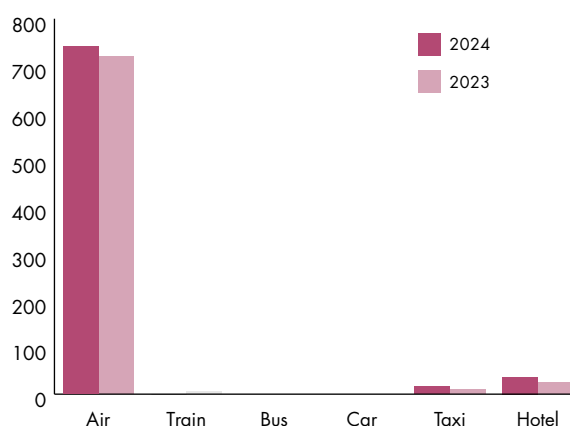
BUSINESS TRAVEL

Distances, bookings and greenhouse gas emissions from travel are shown in the table below. Business travel by faculty and professional staff, and travel by students within courses, is included. According to the school's travel policy, all business travel shall be booked via the Egencia travel agency. However significant spend on business travel is claimed as expenses instead and recorded only in the school's financial systems. Egencia provides greenhouse gas quantifications for travel booked via their systems⁷, whereas emissions arising from travel booked outside Egencia are estimated based on spend, which is far less precise.

For the first time travel bookings by individuals during 2024 were assessed in order to ascertain the proportion of individuals compliant with the School's policy that all travel shall be booked via Egencia. The analysis showed 71% of the 459 people within SSE who booked travel used Egencia exclusively.

7. Egencia's GHG emissions quantifications for flights include only direct emissions from fuel use, and not indirect emissions or other climate impacts (radiative forcing effects).

FIGURE 4: DISTRIBUTION OF GHG EMISSIONS FROM DIFFERENT BUSINESS TRAVEL ACTIVITIES 2023–2024 FOR CAMPUS GOAL 1 (tCO₂e)



As shown in figure 4 above emissions from flights represent >90% of the emissions from business travel. During the Covid pandemic (2020–2021), business travel by employees almost ceased and since then travel has risen again to exceed pre-pandemic levels.

The School strives to minimize environmental impact by carefully considering business trips and travel to and from the school for faculty, staff and students but due to the school's geographical location, it is not always possible to choose train travel over air, especially for international researchers and research projects outside Europe.

TABLE 12: RESULTS 2022–2024 FOR CAMPUS GOAL 3

	2022 (9 months)	2023	2024
Glass (kg)	3,906	4,060	2,709
Plastic (kg)	1,898	3,206	8,012
Packaging (kg)	7,556	10,118	28,966
Metal (kg)	156	54	2,218
Office paper (kg)	9,303	9,935	11,070
Food waste (including cooking fat) (kg)	N/K	N/K	21755
Total waste sorted for recycling (tonnes)	22.8	27.4	74.7
Total all waste collected (tonnes)	49.9	44.1	111.0
Total waste sorted and collected for recycling (%)	46%	62%	67%

RECYCLING

The school has a well-functioning system for separation of different fractions of waste for recycling and the weights of seven different fractions are tracked, as well as electronic and chemical waste. Both private contractors and Stockholm City Council collect waste from the School. The table below shows the reported weights of fractions sent to recycling 2022–2024, though it should be noted that the data supplied by Stockholm Vatten och Avfall for food waste and unsorted waste appear unreliable.

According to the data for 2024 the proportion of total waste that was sorted and collected for recycling increased again, from 62% in 2023 to 67% in 2024. The majority of the other waste will have been incinerated, with heat and energy recovery. The large increase in total waste reported in 2024 follows from more complete data being available.

SUSTAINABLE FOOD

Food is served in a cafeteria in the main campus building (operated by an external vendor), at the Kämpasten residential conference centre, and for events.

In the cafeteria in the main campus building a range of sustainability initiatives are in place, including waste separation for recycling, food waste reduction measures, 100% sustainably certified coffee and prioritising organic and KRAV-certified food, depending on supplier availability and customer price sensitivity.

The new restaurant at Kämpasten is KRAV certified, which means that a proportion of the food served qualifies as sustainable in a variety of ways, including attention to animal welfare, climate impact, biodiversity and supplier working conditions. During 2024 the proportion of purchased food that qualified under the KRAV label increased and the aim is to reach a higher level of certification, as finances and availability allow.

For events, the following food-related sustainability measures are in place:

- a) Reducing Food Waste: reminder emails are sent to attendees a few days before each event to encourage guests to cancel their participation promptly if unable to attend. Food waste is separated for collection by Stockholm City Council.
- b) Promotion of low-carbon food options: event planners are encouraged to prioritize vegetarian and vegan menu options. As a result, low-carbon food choices were offered at over 50% of the events in 2024.
- c) Elimination of single-use plastics: no plastic glasses or cutlery were used at any events in 2024.

OPERATIONS

Sustainability Goals for Operations (for more information see [Sustainability Strategy 2023–2027](#))

1. SSE will have an increasingly diversified student body, faculty, and professional staff
2. The learning and working environment at SSE will be tolerant, welcoming, and inclusive.

Human rights risks in the school's operations are handled by addressing diversity and inclusion, staff welfare and working environment, and student welfare. The following sections describe the work during 2024 in each of these areas. The risk of corruption is handled through mandatory training for all staff and students, and policies and regulations e.g. the Staff handbook, which is continuously updated and published on the website.

DIVERSITY AND INCLUSION

Stockholm School of Economics strives to be a creative and stimulating place for working and studying where people with different backgrounds and experiences are given the same rights and opportunities. The goal is that employees thrive in their work regardless of their age, disability, ethnicity or origin (including skin color and language), gender, gender identity or expression, religion or other beliefs, social background, and sexual orientation. SSE has a zero-tolerance attitude regarding discrimination, harassment, sexual harassment and bullying, and actively works to prevent them from occurring. SSE works strategically with diversity, equity and

inclusion in accordance with the Swedish Discrimination Act and Organizational and Social Work Environment Provisions, as well as the school's own policies and guidelines.

SSE's president has ultimate responsibility for ensuring that goal-oriented work with diversity and inclusion is carried out at SSE. On an operational level, the department heads and managers are responsible for ensuring diversity and inclusion are integrated into their areas of operation. During 2024 the School strengthened its capacity on diversity and inclusion by recruiting a full-time DEI specialist and also appointing a Professor as Academic Lead for DEI.

GENDER EQUALITY

Gender equality is one of SSE's strategic focus areas, to ensure that the School attracts and retains the most competent employees and students, reflecting the world in which we live, work and study.

The school has a [Gender Strategy](#) (Program 40/60 2030) to guide work towards improved gender equality. The goal is straightforward: to have a minimum 40/60 ratio between females and males among management positions, employees (faculty at all levels and professional services) and students (all programs) by the end of 2030. Each department head is actively pursuing this objective. The strategy was revised in 2024 and will be reviewed again in 2025.

SSE has collected data on gender diversity among employees and students for over 10 years. The following graphs show how gender diversity has changed over recent years for students enrolled in the undergraduate programs.

The gender division (male/female) for students enrolled at August 2024 on the BSc Retail Management

FIGURE 5: ENROLLED STUDENTS, RESULTS 2020–2024 FOR OPERATIONS GOAL 1

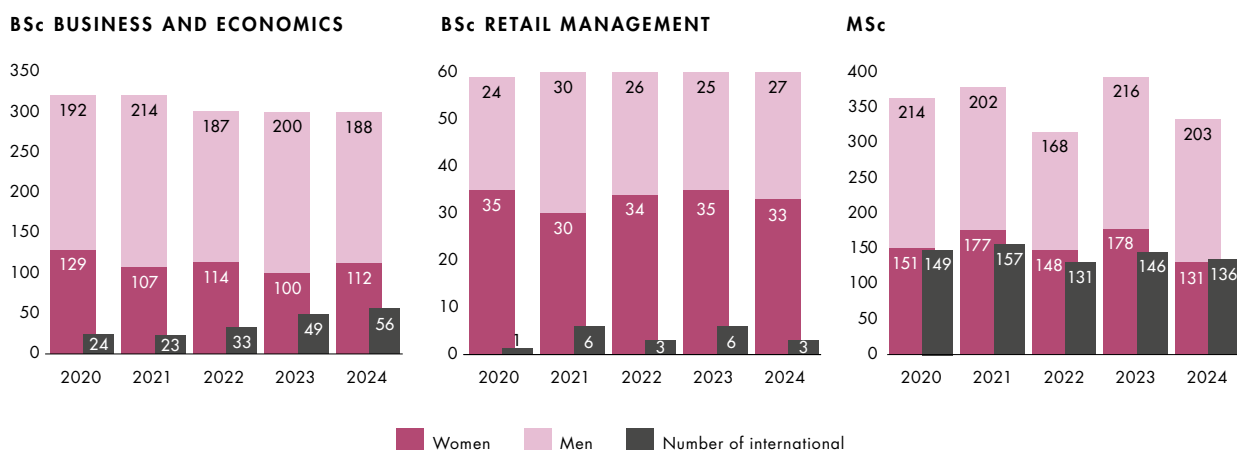


TABLE 13: GENDER DIVERSITY 2019–2024 FOR SSE EMPLOYEES, FACULTY AND PHD STUDENTS

	2019		2020		2021		2022		2023		2024	
	♂	♀	♂	♀	♂	♀	♂	♀	♂	♀	♂	♀
Employees*	45%	55%	46%	54%	44%	56%	45%	55%	45%	55%	43%	57%
Faculty	83%	17%	70%	30%	65%	35%	64%	36%	65%	35%	62%	38%
PhD students	35%	65%	54%	46%	53%	47%	51%	49%	48%	52%	51%	49%

*Both professional services and faculty

programs remained within the goal range: 45%/55%. However the gender division for both the BSc Business and Economics and for the MSc programmes (combined) was just outside of the goal range (37%/63% and 39%/61% respectively). Among the MSc programmes it was the programs on Economics and Finance for which the gender division was less balanced.

The proportion of non-Swedish students on the MSc programmes increased slightly 2023–2024 (37% 2023 and 41% 2024).

To increase the number of female students enrolling in the BSc in Business and Economics program and the quantitative MSc programs, several marketing activities started in 2024. These include the SSE Women's Night (student recruitment event exclusively for female prospective BSc students), a Masterclass for admitted female MSc students in the quantitative programs, a need-based scholarship at the MSc level to encourage female students to accept admission offers for the quantitative MSc programs, and several online campaigns targeting prospective BSc and MSc students. Beyond marketing efforts, the School highlights female student ambassadors, alumni, and diverse career paths. And there's recognition that factors such as student health

initiatives, the student association, and program content development, also play a significant role in the School's ability to attract more female students.

The gender balance among employees, faculty and PhD students was relatively stable 2023–2024. For employees and PhD students the balance continued to be within the 40/60 target range, and the figures for faculty staff are moving year on year towards the target range.

STAFF WELFARE AND WORKING ENVIRONMENT

The School regularly conducts a survey to assess employee's views on a variety of factors, including workload, information and knowledge, management and work satisfaction. The responses to the annual staff survey for 2020–2024 were as follows:

The Employee Net Promoter Score improved from –7 in 2023 to 4 in 2024. Factors including the successful recruitment of open positions, improved financial conditions, SSE's positive media coverage, and enhanced operational structures have contributed to this improvement. There is a significant variation in eNPS scores across different departments, and in areas where the score is lower, an active dialogue is ongoing to address concerns.

TABLE 14: RESULTS 2020–2024 FOR OPERATIONS GOAL 2

	2020	2022	2023	2024
Response rate	79%	86%	85%	84%
Positive generally about their employment	85%	81%	78%	80%
Positive about their workload	N/A	64%	61%	72%
Positive about the sharing of information and knowledge within the organization	60%	64%	58%	66%
Positive about the senior management team	46%	38%	38%	53%
Positive about academic management within their faculty	N/A	N/A	81%	80%
Positive about their manager	80%	80%	77%	79%
Positive about their future development	N/A	73%	71%	79%
Satisfied with their employment	76%	68%	68%	72%

The overall employee satisfaction (Pulse Value) has increased from 73 to 77 and Pulse Leadership has risen from 79 to 80. Departments where the scores are lower than average tend to be those which have undergone significant changes. HR is actively involved to support and strengthen the respective managers.

SSE actively monitors its employees' sickness absences to identify any systemic issues that may be affecting employees' health and well-being. In 2024 the % of total employment hours recorded as sick leave was 2% which is a decrease from 2023 (3%) and 2022 (3.2%).

STUDENT HEALTH & WELL-BEING

Stockholm School of Economics conducts a student mental health survey every year, in collaboration with the student association (SASSE). In the autumn 2024 survey 42% of students reported experiencing anxiety during their time at SSE, 30% reported sleeping disorders, 15% depression and 11% eating disorders. The report showed that female respondents are more stressed and anxious/worried than male students, which is the same pattern as seen in previous years. It is notable that PhD students reported the highest need for mental health services with 54% reporting needing such services during their time at our school, which is an increase of 4% compared to 2023.

In Spring 2024, the collaboration with Stockholm Student Health Services ended and an in-house Student and well-being Counsellor was recruited. Initially, a part-time service was provided, but this was increased to full-time in autumn 2024 in response to demand. The counselling services provided are person-centered, nonjudgmental, and confidential, covering topics such as stress, anxiety, routines, sleep, social life, family, motivation, and goal-setting. Regular mental health check-ins with students are also conducted. Additionally, the Student and well-being Counsellor holds workshops and gives speeches on related topics to students at the BSc, MSc, and PhD levels.

The Student well-being Counsellor is a member of the Guidance and well-being Office (GWO) team. Within the framework of the Student Health Council, the GWO

team regularly meets with representatives from the student union to discuss collaborations on student health issues. One of the outcomes of the Student Health Council meetings has been the SSE Health Day, held in autumn 2023 and autumn 2024.

SUSTAINABILITY ACTIVITIES BY STUDENTS

The Student Association of Stockholm School of Economics (SASSE) continued to be active on sustainability, primarily via the SASSE Sustainability Group (SSG), with which many students are engaged. Since 2024 SASSE has a Sustainability Representative under the student council, to lead the work. SASSE has a policy of only collaborating with companies that work towards a sustainable future, which excludes, for instance, drugs, tobacco, alcohol and other unethical value creation.

The following projects were ongoing during 2024:

- Sustainability Week: includes lunch lectures, inspirational seminars, fair with sustainable companies and closes with a Future of Food banquet serving next generations' food.
- Sustainable Fashion Show: annual showcase of innovative ways to transform the fashion industry and new ways to think about clothes, includes catwalk show and Thrift Crawl to highlight on the world of secondhand clothing.
- Effective Altruism: focus on maximizing our positive impact on society, together with Effective Altruism Sweden.
- Sustainable Finance Group: focus on investing skills, connections with companies and participating in the financial sector's transformation towards sustainable investments.
- UU x SSG Focus group: to give input to the school on sustainability, for instance the incorporation of sustainability into courses.

SASSE also hosted a lunch lecture "Sustainable People" by Happiness-Professor Micael Dahlen, and SSG hosted a panel discussion on the responsibilities of climate action, in which the School's President Lars Strannegård participated.

8. OUTREACH

SSE aims to play a leading role in shaping the global discussion on sustainability. Through social-scientific research, the School engages with organizations in all sectors and serves as a platform for dialogues between academia and other societal actors, to bring insights from research, teaching, and practice to help solve problems. Sustainability research can only impact people and planet when practitioners first understand and then apply it.

SSE's Director of Communications and Marketing is responsible for the implementation and execution of the outreach dimension of this strategy.

Sustainability Goals for Outreach (for more information see [Sustainability Strategy 2023–2027](#))

1. SSE will facilitate increased knowledge-sharing on sustainability between academia and other societal actors, with knowledge manifest in research, teaching, and practice.
2. SSE will create partnerships and collaborations between internal and external stakeholders in order to drive sustainable actions and policies.
3. SSE will increase collaborations among student initiatives inside and outside SSE.
4. SSE will develop strategic external communication built upon a narrative that foregrounds the interplay of sustainability, business, and economics.
5. SSE will increase the role of sustainability as an aspect of the School's brand image.
6. SSE will implement a strong sustainability profile for all of its events and the operations that support them.

Sustainability in outreach follows from the confluence of two strategic goals: SSE becoming a global benchmark for societal and business collaboration and SSE becoming an experiential and attractive academic environment. Moreover, SSE's Centers of Excellence are tasked by their funding bodies to disseminate their findings to external stakeholders close to their areas of operations and to society at large. Misum's mission, for example, includes delivering research results to diverse stakeholder groups for "transitioning markets towards sustainable development".

SSE academic departments, research centers, and the External Relations unit regularly arrange and host sustainability-related events, about which information can be found on the School's [calendar webpages](#).

Examples of sustainability-related outreach activities during 2024:

- Misum Open Seminars with guest speakers:
 - Navigating Expertise in a Changing Climate
 - Collaborating for Community Regeneration: Facilitating Partnerships in, Through, and for Place
 - Habit Formation in Labor Supply.
- One-day workshop for academics on 'The Next Era of Climate Policies: Alternatives to Carbon Pricing' by The Forum for Research on Eastern Europe: Climate and Environment (FREECE) together with the Stockholm Institute of Transition Economics (SITE).
- Flagship conference "Dialogues on Digital" on how digital innovations are shaping Sweden's green and economic transformation.
- Two-day conference "Charting the future of sustainable health and medtech" as part of a long-term partnership between medtech company Getinge and three leading Swedish research institutions (Stockholm School of Economics, Luleå University of Technology and University of Gothenburg).
- Seminar on Financing the Green Transition: exploring the role of private-public Collaborations in financial long-term carbon abatement projects, through three different perspectives: research findings, policy framework, and corporate strategies.
- Art Talk at the Centre for Retailing, on Visual Merchandising and Upcycling in Art and Fashion.
- Day for students, innovators and investors on The future of food: What will we eat in 50 years? Exploration of the evolving landscape of the food industry, with student pitches, panel discussions, and a food fair.

KNOWLEDGE SHARING, PARTNERSHIPS AND COLLABORATIONS:

1.2 Number of internal and/or external sustainability events at SSE:

TABLE 15: EVENTS ON THE SCHOOL'S WEBSITE LABELLED WITH "SUSTAINABILITY", RESULTS 2022–2024 FOR OUTREACH GOAL 1

2022	2023	2024
9	19	19

2.0 Number of sustainability partnerships, with practitioner stakeholders and with external research institutions (for more information see [Misum Annual Report 2024](#)):

TABLE 16: RESULTS 2022–2024 FOR OUTREACH GOAL 2

	2022	2023	2024
With practitioner stakeholders	16	27	37
With external research institutions	44	58	73
Total	60	85	110

Data from Misum.

STUDENT SATISFACTION

Student satisfaction has been measured through program evaluations for BSc and MSc students. Up to and including 2022 students were surveyed at the end of each academic year and responding to the survey was voluntary. About half the students responded to the June 2022 survey. The average satisfaction score given by BSc and MSc students in their final year was 8.06 out of 10.

From June 2023, students have been surveyed once about their program experience, at the end of their studies, and survey completion has been made a requirement for applying for degrees.

For BSc and MSc students who completed the survey in 2023 (period June 1 to October 3, 2023) and in 2024 (period October 3, 2023 to October 2, 2024) the overall program satisfaction scores are shown below:

TABLE 17: RESULTS 2023–2024 FOR OUTREACH GOAL 3

	June–Oct 2023	Oct 2023–Oct 2024
BSc and MSc students' overall program satisfaction scores, from survey when students end their studies.	8.23	8.31

While comparisons between the results should be made with caution, given the changes in format, the most comparable numbers – 8.06 (2022), 8.23 (2023) and 8.31 (2024) – suggest an increase in student satisfaction (results 2022–2023 for outreach goal 3).

COMMUNICATION AND MEDIA

Sustainability is a strategic focus for SSE's external communication. During 2024 a [new sustainability landing page](#) was created within the School's website, which received 5,970 views.

Mentions of sustainability work at SSE in the media are monitored via a media insights platform. A switch to a new platform in 2024 has generated a much lower result, but this is not thought to represent a material change in the actual number of media mentions.

TABLE 18: RESULTS 2022–2024 FOR OUTREACH GOAL 4

	2022	2023	2024
Number of mentions of sustainability work at SSE in the media	3,780	3,660	1,325*

*Results from a new media platform.

SUSTAINABILITY FOR EVENTS

In 2024, several sustainability-related improvements were made to our event practices:

- Catering Manager Appointed November 2024:**
This new centralized role enables more control over procurement and closer relationships with designated suppliers, which should lead to greater transparency in the supply chain and more effective tracking mechanisms.
- Guidelines for Sustainable Events:** Preliminary guidelines for sustainable events at SSE were developed and should be approved in Q1 2025. Internal communication to promote these guidelines is scheduled to commence in Q2.

Further information on catering for events can be found above in the section on Campus.

9. SUMMARY AND CONCLUSION

SSE's most significant contributions to society are via the dissemination of research, and via the alumni who lead organizations. By educating decision-makers the School has a unique opportunity to influence businesses, government and communities. To support the School's mission and goals, sustainability needs to be integrated into all aspects of that education, including programmes, courses, campus, operations and organizational culture. This is a long-term investment, which strengthens SSE's brand as a leading business school, and can also support and inspire many other institutions and organizations.

The School's [Sustainability Strategy 2023–2027](#) guides this work and this report shows progress over several years in many areas. The School will continue to work towards the [Sustainable SSE](#) goals and publish the next report in 2026. The results of the Double Materiality Assessment (2025) and will inform the further development of sustainability action and reporting, and review of the [Sustainability Strategy 2023–2027](#).

APPENDIX.

RESEARCH COLLABORATIONS 2024

External stakeholders with which research projects on sustainability have been initiated:

Alfa Laval, Atlas Copco, Deloitte, Elitfotboll Dam, Folksam, H&M, Scania, Stockholm Stad, Grid Co and Transport Co, IKEA, Carl Bennet AB, Doconomy, State Governments, India, J-Pal, Kenya National Bureau of Statistics, Kompis, Living Goods, Pratham Foundation (Sweden and India), Seva Mandir, Swedish Industry for quality education in India (Arjo, Autoliv, Atlas Copco, Carl Bennet AB, Elanders, Epiroc, Ericsson, FAM, Getinge, Saab, Sandvik, SKF, AB Volvo), Bandhu (NGO in Bangladesh), Bollnäs kommun, DBL (a large garment supplier in Bangladesh), Ennovie (jewellery supplier in Bangkok), Family Business Research Foundation, Forest Stewardship Council, Holmen Skog AB., Mitt Liv, Myanmar Centre for Responsible Business, Region Gävleborg, Yever (sustainability consulting company in Myanmar), Datastory (for research communication), Islandski Bank (experiment with their customers), Kronofogden, Morningstar Sustainability, Trafikverket, Konjunkturinstitutet, Drivkraft Sverige, Trill Impact.

Universities and research centres with which SSE collaborated in 2024 on research projects on sustainability:

Aalborg University Business School, Alternativa, North Macedonia, American Institutes for Research (AIR), Arizona State University, Ateneo de Manila University, Philippines, Babson College, Baltic International Centre for Economic Policy Studies, Barcelona School of Economics, Bayreuth University, BI Norwegian Business School, Binghamton University, Bocconi University, California Polytechnic State University, Cardiff University, Cato Institute, Centre International de Recherche sur l'Environnement et le Développement (CIRED), Centre National de la Recherche Scientifique (CNRS), Conservatoire national des arts et métiers, Cranfield School of Management, Cranfield University, CUNEF Universidad, Deakin University, Dublin City University, Duke University, EDHEC Business School, Eindhoven University of Technology, Emlyon Business School, Erasmus University, ESCP Europe Business School, ESSEC Business School, Florida International University, Florida State University, Grenoble, Ecole de Management, Groningen U, Hanken School of Economics, Harvard Kennedy School, HEC Paris, IMD Business School, Imperial College London, Instituto Tecnológico Autónomo de México (ITAM), Johannes Gutenberg U, Johns Hopkins University, Jönköping International Business School, Jönköping University, Karlstad University, Karolinska Institutet, King's College London, Konjunkturinstitutet, KTH Royal Institute of Technology, Kyiv School of Economics, Lancaster University, Linköping University,

Ludwig-Maximilians-Universität (LMU) München, Lund University, Lund University School of Economics and Management, LUT University, Maastricht University, MRC Centre for Environment and Health, Nanyang Technological University, Singapore, National University of Singapore, New School University, Newcastle Business School, North Carolina State University, Northumbria University, Oklahoma State University, Örebro University, Paris Business School, Princeton University, Queensland University of Technology, Rice University, RMIT University, Royal Institute of Technology KTH, San Francisco State University, School of Management, Politecnico di Milano, St. Cyril and Methodius University Skopje, North Macedonia, Stockholm University, Swedish University of Agricultural Sciences, Texas A&M University, Texas State University, The University of Melbourne, The University of Sydney, Turku School of Economics, U. of Gothenburg, U. of West of England, United Arab Emirates University, Universidade da Beira Interior, Università Cattolica del Sacro Cuore, Università degli Studi di Bergamo, Universitat Politècnica de València, Universitat Pompeu Fabra, Universiti Putra Malaysia, Malaysia, University of Arkansas, University of Bath, University of Bern, University of Brescia, University of Calgary, University of California, University of Cape Town, South Africa, University of Chittagong, University of Edinburgh, University of Essex, University of Evora, University of Florence, University of Fort Hare, South Africa, University of Genoa, University of Greifswald, University of Illinois, University of Konstanz, University of Leicester, University of Liverpool, University of Manchester, University of Mannheim, University of Melbourne, University of Michigan, University of Milan-Bicocca, University of New Hampshire, University of Newcastle, University of North Carolina, University of Nottingham, University of Oslo, University of Oulu, University of Oxford, , University of Porto, University of Portsmouth, University of South Australia Business, University of South-Eastern Norway, University of St. Gallen, University of Stirling, University of Stuttgart, University of Sydney, University of Tartu, University of Technology Sydney, University of Tennessee, University of Verona, University of Victoria, University of Warwick, University of Zurich, UNSW Business School, Uppsala University, Victoria University of Wellington, Warsaw School of Economics, Washington State University, Washington University, Worcester Polytechnic Institute, York University, Zhejiang University.

Stockholm 2025-00-00

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STOCKHOLM SCHOOL OF ECONOMICS

The Stockholm School of Economics is the leading business school in the Nordic and Baltic regions and enjoys a strong reputation both in Sweden and internationally. World-class research forms the foundation of our educational programs, which include bachelor's, master's, and doctoral studies, an MBA program, and a wide range of executive education.

Our programs are developed in close collaboration with both academia and the business community, providing our students with excellent opportunities to attain leadership positions in companies and other organizations.

The School is accredited by EQUIS, which ensures that both teaching and research meet the highest international standards. It is also the only Swedish member of CEMS and PIM, alliances of leading business schools around the world, contributing to the high quality for which the Stockholm School of Economics is renowned.