**ELEFANTEN I RUMMET/”THE ELEPHANT IN THE ROOM”**

**Sustainable Development Goals addressed**

10: Reduced Inequalities

4: Quality Education

**Project Description**

A recent report from UKÄ, the Swedish Higher Education Authority, shows that parents’ level of education plays a more important role for whether their children will attend university than high school GPA’s. This unequal recrutement limits social mobility and violates the SDG’s regarding reduced inequalities and quality education. Our project aims to investigate how excluding student cultures contribute to this phenomenon.

As a platform for this discussion we arranged a seminar at ABF-huset, with the purpose of discussing power, class and elites in relation to an excluding student culture at SSE. The entire venue was filled with students, alumni and faculty who wanted to discuss the topic. In addition, we wrote a debate article and contributed to a research study about social networks at SSE.

However, part of the project was also a social experiment - what happens when controversial topics, such as power, class and elites, are discussed at SSE? Come talk to our group members to find out!

**Members**

Shannon Felländer-Tsai

Molly Guggenheimer

Sofie Mehlin   
Elvira Anderson

**Contact**

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