

# The *Shifting Sands* of Executive Degree Education

EMEA Regional Meeting

4/28/25

Presented by: Michael Desiderio



Atlanta Oct. 5 – 8

Omni Hotel at Centennial Park



Embracing Change and Innovation

IN GRADUATE BUSINESS PROGRAMS

**Pre-Conference offerings** 

# **A Few Other Important Happenings**

- 2025 Program Survey
- Virtual Discussion Forums (VDFs)
- Community of Communities!
- Board election
- Asia Summit





# March 17, 2011

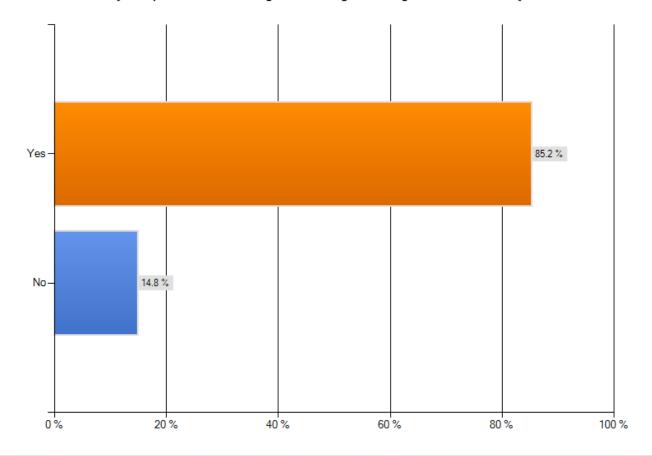
### Summary – Industry Tuition Changes

Reimbursement	1988	1995	2003	2010
Full	70%	57%	40%	29.6%
Partial	n/a	n/a	35%	35.7%
None	10%	14%	25%	35.4%



In recent years there has been a change in the financial sponsorship of EMBA students globally. Has your specific market changed in this regard during the last five to ten years?

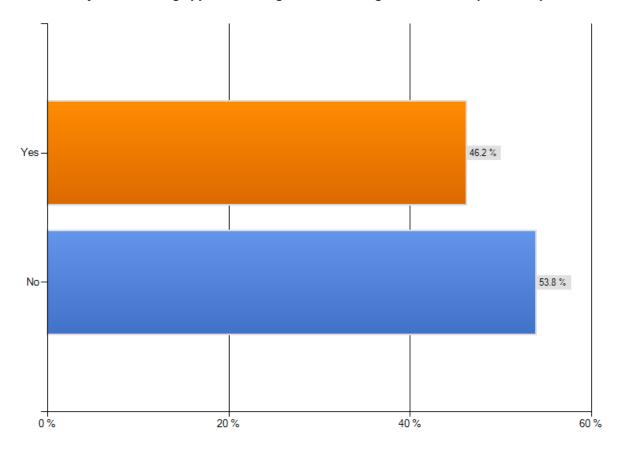






#### Has your marketing approach changed due to changes in financial sponsorship?

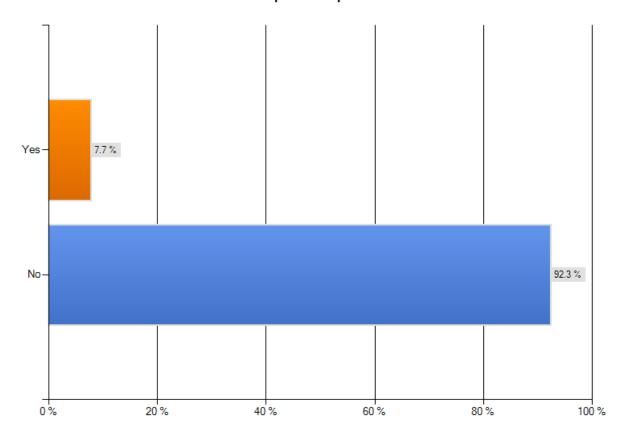
*Circa 2011* 





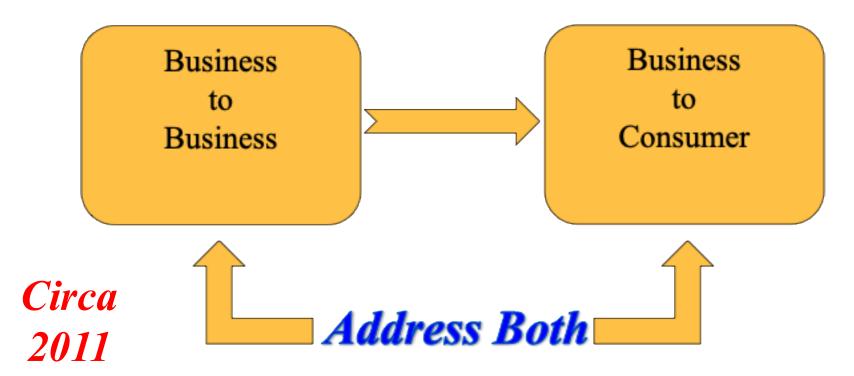
### Has the content of your program been modified in reaction to changes in financial sponsorship?







### **Changing Model**





# **Some Implications**

- Direct outreach to students is no longer optional
  - Broader marketing channels are needed
    - Need to be where they are
  - Marketing to both organizations and individuals
- Some downward pressure on tuition
- Program format shifts

*Circa 2011* 



# **Takeaways**

- The market has changed, we need to change to capture it
- We need to get better at managing our communication channels
- The demographic is the same but the students in the pipeline will view outreach and teaching approaches differently
- Technology should be embraced as a tool in the classroom, not as something to be "outlawed"...



# 14 years ago

B-2-B ceded to B-2-C

The flipped classroom

Electronic course materials

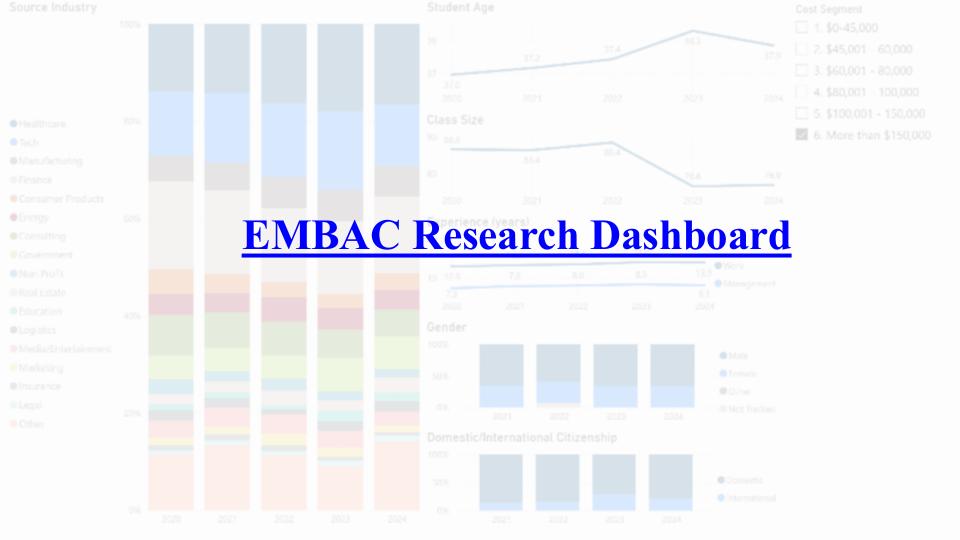






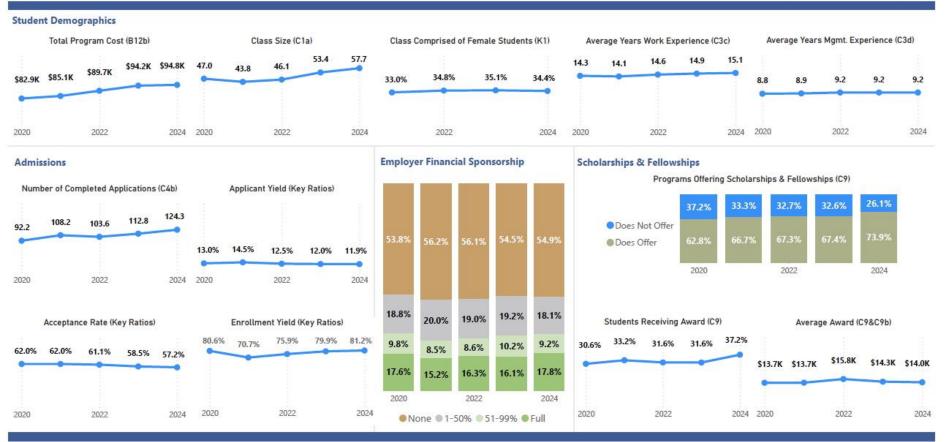






#### Key Performance Indicators - EMBA Programs

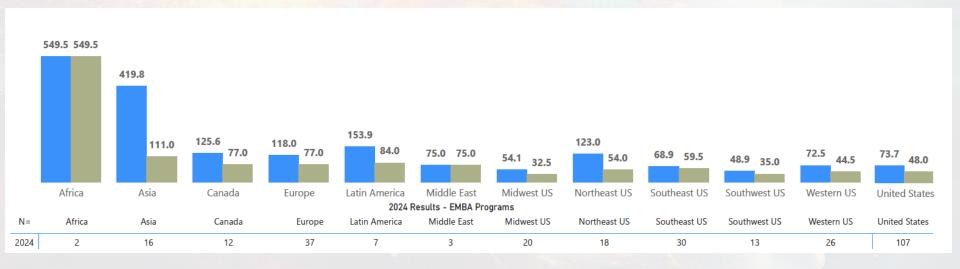




# **Financial Sponsorship**

	47.8%	70.2%	65.8%	52.4%	70.9%	86.1%	46.0%	50.8%	49.5%	49.6%	56.0%	50.8%
	10.1%			14.9%			23.0%	19.2%	23.2%	22.6%		22.1%
			8.7%	6.9%				15.2%	23.276	22.070	22.1%	22.170
	42.0%	11.1%	10.4%	0.576	8.0%		9.1%	15.7%	13.6%	17.1%	5.4%	11.5%
		40.00		25.7%	5.4%		21.9%		15.670	17.170		
		18.3%	15.0%		15.7%	13.3%	21.970	14.3%	13.7%	10.6%	16.5%	15.6%
	Africa	Asia	Canada	Europe	Latin America 2024 R	Middle East	Midwest US	Northeast US	Southeast US	Southwest US	Western US	United States
N=	Africa	Asia	Canada	Europe	Latin America	Middle East	Midwest US	Northeast US	Southeast US	Southwest US	Western US	United States
2024	1	13	9	32	7	3	18	17	29	12	26	102

# **Completed Applications**





#### **Class Size**





# **Some GLOBAL Averages**

- 2003 → avg. student age 36
- 2024 -> avg. student age 39

- 2003 → avg. work experience 13
- 2024 → avg. work experience 15

- 2003 → avg. management experience 8
- 2024 -> avg. management experience 9

#### Student View



School View

# Are your students asking for Al content in your program?

	YES	NO	NOTSURE
2025	87.3%	5.9%	6.9%
2024	68.2%	16.8%	15.0%

Is your program currently leveraging AI to interact or engage with your students on the operational or services side?

	YES	NO	NOTSURE
2025	41.2%	43.1%	15.7%
2024	17.8%	63.6%	18.7%

# Lightning Poll Results

Is your program currently teaching AI content?

	YES	NO	NOTSURE
2025	78.4%	11.8%	9.8%
2024	65.4%	24.3%	10.3%

What type of program are you responding for?

	EMBA	MS	PMBA	Other
2025	85.3%	1.0%	4.9%	8.8%
2024	85.1%	2.8%	3.7%	8.4%

#### Utopia AI (like COVID) Al serves as a Al brings more causes schools to tool all must students to brick/mortar, evolve faster than and DO learn they thought paying premium how to use for "human" possible interaction

Exec Ed
Hype Index

Al replaces all need for individual education AI has prospects wondering "do I need a degree"

Al leads to reduced f-2-f numbers

Al leads to individual critical thinking fading

Doom

Hype

Reality

# **Questions for you**

1. What shifts do you see in your market?

2. How are those shifts affecting your program(s)?

3. What are you doing to address them?

# **My Overall Take**

1. MS and "other" for executives/working professionals will grow

2. Cross program sharing even more critical

3. Acceleration of program format shifts, especially in EMBA