Global Solutions – interactive education

Target Goal: Goal 4 – Quality Education

Project Description:

Global Solutions Project consists of 4 integrated parts:

- 1. Sustainability lectures with upper secondary school students.
- 2. **Case workshops** within **sustainable development** with the students.
- 3. A **case competition** at SSE with the best teams from the workshops.
- A debate article arguing to make sustainability a mandatory subject in school, published in StockholmDirekt – reaching 200.000 readers.

The impact of our project is its ability to teach and inspire youth to become engaged in the global challenges through practical learning. It is not necessarily the heroic deeds of the few that have the most impact – but instead the small incremental steps of the many.

We have held lectures and case workshops with over 300 students. The competition was featured in a news video from Economic Financial News (EFN).

We aim to scale the project and gain a much broader reach.

Our project has shown that there are not only global challenges ahead – but also the potential for global solutions.

Project members:

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Links to media exposure:

Video clip in EFN: https://www.efn.se/nyhetsrummet/hallbarhetskurs-engagerargymnasieelever/ Post about our project on Stockholm School of Economics webpage: https://www.hhs.se/en/about-us/news/2018/sse-students-encouragehigh-school-students-to-find-solutions-to-global-sustainability/ News article about competition on Täby Enskildas webpage: https://www.tabyenskilda.se/ek16e-ar-bast-i-internationella-hallbaralosningar/ Debate article in StockholmDirekt: https://www.stockholmdirekt.se/debatt/debatt-gor-globalahallbarhetsutmaningar-till-obligatoriskt-amne-igymnasiet/repren!pdxxD0jmU73vwb62QeaSxw/



Project Overview

The Global Solutions Project is an interactive educational project. We visit classes in **upper secondary school classes** and hold:

- Lectures on sustainability and global challenges Case workshops where students get to create ideas for sustainable development 2.

We have also:

- Held a case competition for the best teams from the workshops (covered in the media by EFN and SSE)
 Written a debate article arguing for a mandatory course in sustainability in upper secondary school. The article was published by StockholmDirekt.

The aim is to increase upper secondary school students' awareness of **global** challenges and the Sustainable Development Goals.

Target goal

- Global Solutions primarily targets sustainable development goal 4 by: Giving youth the necessary
- knowledge to promote sustainable development (Goal 4.7) Involving youth in finding solutions to the SDGs



Raised interest in sustainability (SEE SCALE CHART)

Measured impact

- Raised awareness of sustainability
- Raised interest in studying at SSE (SEE SCALE CHART)
- Innovative idea
- Visible learning process for students (SEE piecharts)
- Media reach
 - Project featured in Economy and Financial News Article published in StockholmDirekt
- Project Featured on:
- SSE Webpage, student portal and facebook-page

Global Solutions Case Cracking Challenge

Selected teams from the classes come to SSE and compete by developing ideas for sustainable development projects in Cameroon – one of the world's accord equipting poorest countries.

Each team selects 1 out of 5 development projects aimed at **Industry**, Education, Rural, Urban and Health and develop solutions in their selected area.

The winning team from Täby Enskilda Gymnasium was awarded the **Global Solutions Prize**



Winning team from Täby Enskilda Gymnasium

Ideas for scalability

- Annual project (competition, lectures and workshops) run through SASSE Recruiting engineering and medical students to hold lectures about tech and global health
- Starting a webpage about sustainability with educational material for
- teachers and students

Scale chart This event has increased my interest in Global Challenges would like to work with sustainability in the future I would like to study Global Challenges at SSE 3.4 Quizzes with the students about SDGs **Before** After Wrong answers Right 28% Wrong answers Right answers 46% answers 54% **Teacher Feedback**

"It has been a fun initiative by you and valuable that you could visit us!" Ellinor Björnegren, manager economic programs at Täby Enskilda Gymnasium

(Translated to enalish)

EFN



• Täby Enskilda Gymnasiums web page

Empirical Results (quantitative study)