THE TUTORING CLUB

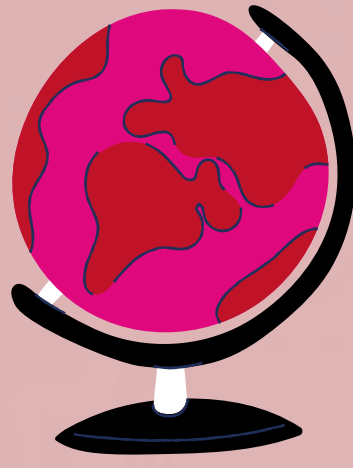Ebba Gunnarsson Emma Lexhed Linnea Haraldsson Wilma Östman

4 QUALITY EDUCATION

10 REDUCED INEQUALITIES

SITUATION AND CONTEXT

3 factors explaining why students don't get the grades required for high school:
1. School Environment
2. Educational Level of Parent
3. Socioeconomical Background

THE PROJECT & PURPOSE

The purpose of the project is to research what effective tutoring looks like, by doing a coolaboration with Hjulstaskolan, in order to develop a tutoring program that can be used in the future to help more students attain "gymnasiebehörighet" and reduce inequalities.

PROJECT RESULTS 📈

The results from the tutoring sessions shows that...
75% of the student believes their grades will increase this semester.
80% of the students have increased their motivation. The data also showed that the factors "high motivation" and "close relationships" correlated with a lower risk of failure in subjects. Based on the results and research we have created a framework with 3 components for optimal tutoring.

PROBLEM DEFINITION

1 in 3 students in underprivileged areas don't have "gymnasiebehörighet", the minimum grades to apply to High School. There is a clear gap between students born in Sweden and immigrants, which can lead to inequalities in future opportunities in life. Based on this problem we chose to target the SDGs number 4 "Quality Education" and number 10 "Reduce Inequalities".

CHALLENGES AND LESSIONS LEARNED

Corona → The importance of being able to adjust to new circumstances.
How to improve and succeed → Listen to student's feedback.
Achieving engagement → Building Strong relationships.

WHAT HAPPENS NEXT?

Our designed framework provides us with the opportunity for our project to have a broader impact in the future. The plan is to collaborate with other universities and create a website with courses for tutors(based on our framework) and also as a tool for pairing students with tutors.

TUTORING FRAMEWORK

1. RELATIONSSHIPS	2. MOTIVATION	3. SITUATONAL-BASED

Effective tutoring in a holding environment

Sources: *Skolverket, Keller's Motivation Model, Hjulstaskolan*