



## Sustainability Report 2022 for Stockholm School of Economics

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### 1. Introduction about Stockholm School of Economics

The Stockholm School of Economics (SSE) is one of Europe's leading business schools, with unique connections to the business community. It offers a range of educational programs, and its faculty conducts research in finance, economics, business administration and related fields. For over a century, the School has evolved in close dialogue with the business community and with society at large. Over time, the School and its partners have recognized that success is derived from sustainable development for people, planet and profits.

SSE is structured like a corporate group. The parent company's activities are the activities of the university, while the subsidiaries engage in commercial activities. SSE owns 100% of the shares in the subsidiary Exed Nordic AB, which in turn owns 100% of the shares in the Handelshögskolan i Stockholm Executive Education AB, through which commercial continuing education is conducted. In addition, Executive Education owns Campus Kämpasten in Sigtuna, where many of the executive programs are delivered. SSE Executive Education also owns 50% of Hanken & SSE Executive Education Ab, which is engaged in commercial continuing education in Finland. The organisational structure, business model and size of the School are detailed in the Annual Report for 2022 (see <https://bit.ly/45Pejxo>).

From 1997 the Stockholm School of Economics conducted educational programs in Russia. The programs were run in a so-called autonomous non-profit organization, and they were based on the academic values and educational mission of SSE (see FREE below). Activities within SSE Russia were paused in March 2022 since the uncertain situation into which Europe and the world have been thrown made it difficult to continue with our operations there. We stand with Ukraine and to continue as usual in



this extreme situation was unsustainable. Therefore, the Executive Education activities of SSE Russia have now been handed over to the Russian management team in St. Petersburg. Drawing on SSE Russia's over 25 years of experience, they will operate under the brand name Nordic School of Economics (NSE).

SSE's mission is to strengthen Sweden's competitiveness through research and science-based education and our vision is to become a world-class international business school based in Sweden.

SSE's overarching strategy is set by the Board of Directors, which also approves the direction, budget and goals for each coming year. The strategy is based on the School's values, reflecting a broad view of education that aims to nurture responsible leaders and decision-makers for tomorrow, who see the world with curious eyes and with confidence.

A new sub-strategy to guide the School's sustainability work, entitled Sustainable SSE 2023-27, was prepared and adopted by the Board of Directors in 2022. This is the first time the School will have had a dedicated sustainability strategy and implementation has begun in 2023.

## **2. This report**

This report covers the period 1 January to 31 December 2022, for the organisation Handelshögskolan i Stockholm (organisation number 802006-2074) and its subsidiaries. As well as reporting on the implementation of the School's sustainability strategy during 2022, the report covers the specific sustainability topics required under Swedish law (Årsredovisningslagen 1995/1554) on the basis of the School's number of employees (337 FTE equivalents during 2022) and total assets (1 408 568 SEK at 31 december 2022). This report is presented separately from the School's 2022 Annual Report.

This report is being made public via the School's website. The contact person for questions about this report is Torbjörn Wingårdh, SSE Chief Financial Officer. For questions about the Schools' Sustainability Strategy, contact Hanna Flodmark, Head of Communications.

## **3. Overview of the sustainability work of Stockholm School of Economics**

### **Sustainability Strategy**

In 2022, SSE put in place the Sustainable SSE Strategy for the period 2023-27, which is structured in four-parts:



1. Research (R) : generation and dissemination of research on sustainability by SSE departments and institutes, across disciplines and via research partnerships.
2. Education (E): frameworks, materials and processes built into SSE's courses and programs in order to equip students with the tools necessary to become responsible leaders.
3. Campus (C): incorporation of the values of responsible business management into SSE's own practices.
4. Outreach (O): wide range of public events and other efforts by SSE to share knowledge and insights with practitioners and decision-makers.

Implementation of the Sustainable SSE strategy is led by SSE's Sustainability Group, which is chaired by the SSE President and co-ordinated by SSE's Chief Financial Officer. Work in each of the four areas of the strategy is led by the following: SSE President (Research), Vice President Degree Programs (Education), Facilities Director (Campus) and Vice President External Relations (Outreach). Details about work during 2022 in each of the four areas can be found below.

To support the sustainability strategy the School has policies on the following, all of which have been approved by SSE management: diversity, anti-discrimination, investments, working environment/health, and travel. Other documented guidelines include the sustainability manual on buildings-related purchases.

### **Accreditations and Networks**

SSE has been EQUIS-accredited since the 1990s and the School is an active signatory of PRME (Principles for Responsible Management Education). These relationships, as well as collaborations with academic institutions such as the CIVICA Alliance, all touch upon sustainability in some way. Activities in 2022 relating to PRME and CIVICA are described below. The next EQUIS accreditation process will take place in 2023.

The Principles for Responsible Management Education (PRME) initiative works with business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals. To strengthen its work in the Nordic and Champions group, the PRME team at SSE was expanded in 2022 to include a PRME Coordinator and a Student Advisor. In addition the Mistra Center for Sustainable Markets (Misum), PRME and the internal SSE Sustainability Group produced a series of films to support faculty in making sustainability explicit in SSE course content.

The CIVICA alliance within the European Universities initiative has a mission to serve European societies with knowledge-generating research to tackle societal challenges. In



2022 selected students once again participated in the CIVICA Engage Track, which is a combination of three activities: European Weeks, Engage Courses, and an Engagement Showcase project. In 2022, the topic for the academic study and the work with community-based organizations was Inclusion.

#### 4. Sustainability risks

The following sustainability-related risks have been identified:

1. Increasing costs for energy during 2022, and likely increases in the scope of carbon taxes in the coming years.

While increasing costs are essentially a business risk, a sustainability perspective can contribute to mitigating this risk. Energy consumption is being tracked and from 2023 the School plans to begin quantifying the emissions associated with purchased goods and services. All efforts to reduce energy consumption and to reduce the emissions associated with purchased goods and services will mitigate the risks of increasing costs.

2. New legal requirements and increasing demands from stakeholders for sustainability reporting.

While regulation and standardisation on environmental issues are welcomed, and the School intends to continue to be transparent about its impact and challenges, there is a risk that resources will be diverted from action if reporting requirements become too burdensome. As an educational institution the School has characteristics that do not necessarily match with mainstream sustainability reporting trends for corporations. To mitigate this risk, the School will identify staff resources for collection of data, and seek regular specialist advice on legal requirements.

3. Young people's mental health in Sweden and many other countries appears to have deteriorated in recent years<sup>1</sup>.

While studying at Stockholm School of Economics students are inevitably exposed to pressure of various sorts, whether social, financial or academic. If young people's resilience to such pressures is limited then they are at risk of suffering from poor mental health and they may find it difficult to participate fully in their studies. The School is monitoring the situation, for instance via the

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1. According to sources such as the Public Health Agency of Sweden (Folkhälsomyndigheten) and the OECD.



annual student health and well-being survey. To support students the School has an academic advisor who is often the first point of contact about mental health issues, and an agreement with Stockholm Student Health Services for provision of counselling.

4. Links to countries with repressive legislation and where human rights are not always respected.

The School has links to organisations in a number of other countries, through partnerships, exchange programs, study trips, imported goods etc. Even if the School cannot challenge repressive legislation directly, we recognise the need for dialogue. The potential impacts on students and the potential associations between the School and repression, discrimination and corruption need to be acknowledged. These risks are currently discussed and evaluated by the SSE Management Team, as well as in all of SSE's international networks: CEMS, APSIA, GNAM and CIVICA.

5. Environmental and social impacts of the School's own assets and investments, and of the assets that generate income for the School.

Financial institutions don't yet routinely disclose the greenhouse gas emissions associated with their customers' deposits and investments. So the School can't yet quantify the emissions arising from the money that the School deposits and invests via banks and other financial institutions, or from the money that's invested by the SSE Association, the returns on which form part of the income of the School. It's possible that emissions from these monies would be a very significant part of the School's total greenhouse gas footprint, and other negative environmental and social impacts may be associated with those monies.

The SSE Association's board decides annually on where to invest its funds. Considerations include financial goals, ethical principles and contributions to long-term global sustainable development. The aim is to find opportunities to make ethical and sustainable investments that are compatible with the financial goals.

## **5. Research**

SSE has identified sustainability as a prioritized, strategic area for its research. The Mistra Center for Sustainable Markets (Misum) functions as coordinator for the School's sustainability-oriented research, and researchers in all SSE departments conduct world-class research on sustainability issues. Research projects are often



developed in collaboration with societal actors, including firms, financial institutions, as well as the public sector, NGOs and civil society. The President of SSE is ultimately responsible for the implementation and execution of the research dimension of the sustainability strategy.

Misum's research focuses on four broad themes: Accounting Frameworks, Human Capital and Sustainable Development, Sustainable Business Development through Entrepreneurship and Innovation, and Sustainable Finance. During 2022 research published by Misum's researchers received several prizes and new projects were awarded significant grants. Some examples:

- Julius Andersson received the Economic Policy Best Paper Award from the American Economic Journal for his research on the impact of carbon dioxide taxes on CO<sub>2</sub> emissions.
- Yiwen Lu, Marek Reuter, and Torkel Strömsten received the Best Paper Award at the 2022 CSEAR International Congress for their work on living wages in the fashion industry.
- Emma Sjöström and Jan Starmans were awarded the Hans Dahlborg Award 2022 for excellence in research in financial economics.
- Abhijeet Singh was awarded a prestigious starting grant from the European Research Council to study social inclusion in schools in India.
- In addition, two projects received funding in 2022 from Vinnova for research on financial markets: Anders Anderson is conducting a survey on sustainability and personal finances, and Emma Sjöström together with Hanna Setterberg and Rachelle Belinga are running a project on monetizing sustainability.

As well as Misum, the School has the Center for Sustainability Research (CSR). During 2022, CSR produced research and outreach events including:

- research on the sustainability of urban living published by Associate Professor Lin Lerpold and Professor Örjan Sjöberg
- a seminar entitled "Linking the E, S & G in Sustainable Finance" at the Stockholm +50 climate conference in June 2022, with a keynote address by Andreas Grönvall of the Swedish Ministry of the Environment, and presentation of posters from the BSc students' Global Challenges projects.

## **6. Education**

SSE's educational offering consists of eleven degree programs: two three-year bachelor programs (total c 350 students per year), five two-year master programs (total c 300 students per year), three doctoral programs (total c 20 students per year) and an executive MBA program (c 50 students per year), and a sizeable executive education program portfolio. All education programs shall deliver according to the School's educational values, in which sustainable principles are embedded:



- Fact- and science-based (F)
- Reflective and self-aware (R)
- Empathic and culturally sensitive (E)
- Entrepreneurial and taking responsibility (E)

A FREE individual has an understanding of the current state of the world, and motivation to change the world for the better. SSE’s Vice President Degree Programs and the CEO of SSE Executive Education are ultimately responsible for the implementation and execution of the educational dimension of the sustainability strategy.

Sustainability is incorporated in various ways into the content of all the education programs. Topics studied include climate change, ethics, population growth and sustainable consumption. During 2022 students on all degree programmes have been exposed to the Sustainable Development Goals and the School began tracking the number of student theses on sustainability, ethics and responsible leadership, and the hours of teaching on ESG and net zero. The Sustainability Strategy 2023-27 includes goals and actions to increase sustainability content.

Number and % of total student theses on topics related to sustainability, ethics and responsible leadership <sup>2</sup>					
		2021		2022	
Bachelor theses	105	70 %	138	70 %	
Master theses	97	73 %	113	72 %	

It’s notable that over 70% of student theses are now on topics related to sustainability, ethics or responsible leadership.

In the School’s largest bachelor program (Business and Economics BSc BE, with approximately 300 students per year) there are two mandatory Global Challenges courses, of the same length as mandatory courses in core economics and business

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2. The categorisation is based on a word list compiled for reporting to PRME.



subjects. The two courses are delivered at the beginning and end of the mandatory part of the program. Students can also opt to take an additional Global Challenges course which prepares them for generating, developing and evaluating social innovations that contribute towards reaching one or more of the SDGs or Agenda 2030 goals.

SSE offers five master programs. Since post-graduate education develops specialization and methodological expertise for either management positions or an academic career, SSE's master programs highlight specialized aspects of sustainability, related to, for instance, corporate valuation, intermediation, investment strategies, innovation management and sustainable entrepreneurship. During 2022 34% of the teaching hours in the Masters in International Business (MIB) were on ESG-related topics.

To strengthen SSE's doctoral education in sustainability, SSE is now delivering a joint PRME PhD course with Hanken School of Economics. In October 2022 SSE hosted and led the first module of the course - Sustainability and CSR in the Nordic context - which was attended by 25 PhD students from different Nordic universities. The module gave the students an introduction to current global challenges and Nordic research on sustainability. Students are currently working on finalizing their contributions to a PRME Nordic co-edited book on the core topic of this course.

At the Executive Education level, sustainability is central, and new programs have been developed in 2022. For example, the course CSR and Sustainability Management spans the whole length of the Executive MBA program, adding insight and perspective on the rest of the course. In 2022, SSE Executive Education launched the Sustainable Business Accelerator, a platform bringing together different executive education initiatives on sustainability. One is a consortium program, the Executive Impact Program (EIP) which focuses on business transformation for sustainability. The EIP integrates business strategy, finance and innovation with sustainability, focusing on how business leaders can find, invest in and execute profitable new business ideas that drive the rapid shift to net zero.

During 2022, SSE Executive Education also conducted the Green Bonds and Sustainable Finance Executive Program in close cooperation with the World Bank Group Member IFC - International Finance Corporation. The participants were senior managers from selected banks in developing markets and the aim was to support the banks in their green transition. In addition, the Sustainable Finance Program was delivered twice during 2022. This program is designed for professionals within the financial sector, to develop their knowledge and insight into sustainability issues and ESG integration related to financial business decisions. Also in 2022, SSE Executive Education conducted the Africa Sustainable Banking Program for the Stockholm Sustainable Finance Center (SSFC) with participants from African banks. Finally, the Sustainable Banking Program was customized and delivered for one of the largest banks in Sweden.





## 7. Campus and Operations

SSE works to reduce the environmental impacts of campus facilities and operations, and to increase diversity and inclusion within its student body, faculty and staff. The School's Senior Executive Vice President is ultimately responsible for the implementation and execution of the campus and operations dimension of the sustainability strategy. The risk of corruption is handled through policies and regulations, such as the Staff handbook, which is continuously updated and published on the website. Also there is mandatory training for staff and students.

### 7.1 Premises

SSE operates in buildings on Sveavägen, Saltmätargatan and Holländargatan, and provides student accommodation in a number of other buildings in Stockholm. SSE Executive Education owns and operates in Campus Kämpasten in Sigtuna. During 2022 Studentpalatset on Norrlandsgatan in Stockholm was acquired and the long-term lease on a building on Drottninggatan in Stockholm will be given up in 2023.

Over the last year, SSE has continued to introduce and expand sustainability measures on campus. Examples of measures implemented during 2022 (energy-related measures are reported in the sections below):

- More user-friendly recycling bins were introduced across the entire campus.
- A new contractor for waste collection was engaged from 1 april 2022. The contractor provides data on the amount and types of waste being collected for recycling (see below) and uses non-fossil fuels for transport.
- When equipping StudentPalatset and re-ordering in other buildings, as much furniture as possible was re-purposed, purchased second-hand or selected with environmental labels. The estimated emissions saving during 2022 from second-hand purchases was 5.5 tCO<sub>2</sub>e.
- Taps have been changed in public spaces and offices, reducing water use per tap by between 30% and 60% .

### Energy consumption

SSE purchases electricity, district heating and district cooling for premises in Stockholm and Kämpasten in Sigtuna. The electricity use per year for the buildings



used for teaching and offices from 2019 to 2022 is shown in the diagram below<sup>3</sup>. Energy use in student accommodation is not included.

The significant decrease in electricity use 2019-2020/21 is explained by the pandemic. The overall trend is likely to be a decrease in electricity use per square meter since the figures for 2021 and 2022 include two additional buildings (Saltmätargatan 19 from March 2021 and Norrtullsgatan 2 from April 2022) and between 2019 and 2022 electricity use in the main education building (Sveavägen 65) decreased by 30%.

Year	Electricity use in buildings used for teaching and offices/MWh
2019	2933
2020	2735
2021	2584
2022	2965

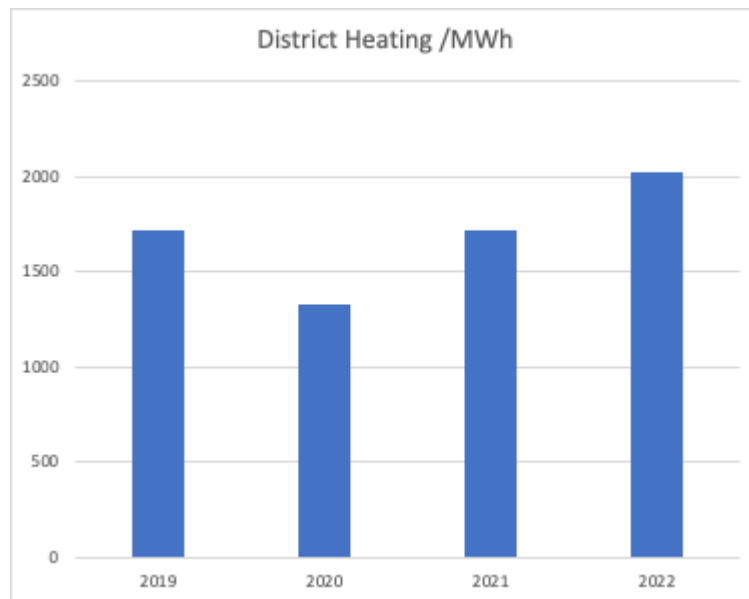
Energy-related measures taken during 2022 include installation of more energy-efficient light fittings and lightbulbs in classrooms and atrium, and optimizing ventilation systems (eg adding temperature sensors).

District heating use during 2019-22 is shown below.<sup>4</sup>

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3. Six buildings are included in these totals: Kämpasten, Holländargatan 36, Saltmätargatan 13 and 19, Sveavägen 65, Norrtullsgatan 2

4. The graph shows the total MWh district heating used in four buildings: Saltmätargatan 13 and 19, Sveavägen 65 and Norrtullsgatan 2



In 2021, after the first waves of the covid-19 pandemic in 2020, some staff began to return to work in the SSE buildings. Therefore all buildings were heated again to normal working environment temperatures, which explains the rebound in 2021. During 2022 optimization measures were put in place.

The energy used for district cooling, at Sveavägen 65, is around 10% of the energy used for heating. There has been a slight increase since 2019.

### Greenhouse gas emissions

The School tracks greenhouse gas emissions from use of energy and refrigerants in premises, and from travel by air and train. During 2023 the scope of the quantification will be expanded to include other indirect emissions (eg from purchased goods and services) and work on setting a net zero target year will begin.

During 2022 no **refrigerants** were added to the heat pumps at Saltmätargatan, Studentpalatset, or at the main campus building on Sveavägen so there were no greenhouse gas emissions from refrigerants to report.

Greenhouse gas emissions from **electricity** purchased by SSE for buildings used for teaching and offices<sup>5</sup> are shown in the table below. The market-based figures are based on the contracts for renewable energy that SSE has with Fortum, Vattenfall and God El.

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<sup>5</sup> Six buildings are included in these totals: Kämpasten, Holländargatan 36, Saltmätargatan 13 and 19, Sveavägen 65, Norrtullsgatan 2



Year	Electricity consumption in offices and buildings used for teaching/MWh	GHG emissions location-based/ tCO <sub>2</sub> e <sup>6</sup>	GHG emissions market-based/ tCO <sub>2</sub> e <sup>7</sup>
2019	2933	264	27
2020	2735	246	25
2021	2584	233	23
2022	2965	267	28

SSE purchases **district heating** from Stockholm Exergi. Even though the amount of energy used has been relatively stable over the last four years, the greenhouse gas emissions from Stockholm Exergi's production per kWh have decreased.

Year	GHG emissions from district heating/tCO <sub>2</sub> e <sup>8</sup>
2019	112
2020	69
2021	79
2022	107

6. Emissions factor from Naturvårdsverket/SMED

7. Emissions factors from EPDs for Vattenfall's wind and hydro generation, and from God El, including transmission and distribution losses

8. Emissions factors from <https://www.energiforetagen.se/statistik/fjarrvarmestatik/miljovardering-av-fjarrvarme/>



**District cooling** is also purchased from Stockholm Exergi. In comparison to electricity and district heating, the School uses very little district cooling, and Stockholm Exergi reports the emissions from its district cooling as zero.

According to the School's travel policy, all **employee travel** shall be booked via the Egencia travel agency. The figures below, for hotel nights, km travelled and emissions, were supplied by Egencia in 2023.

Year	Hotel nights	Air travel/person km	Train travel/person km
2019	505	1 253 215	55 796
2020	50	231 676	12 384
2021	84	108 739	20 570
2022	548	1 158 871	63 307

During the Covid pandemic, travel for business purposes by employees decreased substantially. Since the pandemic restrictions were lifted travel has returned to pre-pandemic levels. Emissions from flights represent 98% of the total emissions from hotel stays, air and train travel. The quantification of the emissions is by Egencia.



Year	Total emissions from hotel/air/train in tCO <sub>2</sub> e	Emissions from air travel/tCO <sub>2</sub> e
2019	212	205
2020	52	51
2021	19	19
2022	212	208

### Recycling

Since the switch to a different waste contractor in April 2022 the weights of different fractions of waste have been tracked. The table below shows the weights of fractions sent to recycling, over the 9 month period. The proportion of total waste that was sorted and collected for recycling was 46%. The majority of the other waste will have been incinerated, with heat and energy recovery.

Glass/kg	Plastic/kg	Packaging/kg	Metal/kg	Office paper/kg	TOTAL waste sorted for recycling/kg	TOTAL all waste collected/kg	% of total waste sorted and collected for recycling
3 906	1 898	7 556	156	9 303	22 819	49 852	46%

### Sustainability for events

In 2022, SSE developed a sustainable events policy. The policy applies to all events at SSE; internal and external. It covers selection of vendors, materials and products, as well as handling of waste. The policy seeks to avoid use of plastics, to increase purchase of organic, Fairtrade and locally-produced food, to reduce consumption of environmentally-harmful meat and fish products, to increase use of public transport and to reduce waste.



## 7.2 Operations

SSE's operations do not give rise to significant human rights risks and the risks that exist are handled by addressing staff and student welfare, working environment, diversity and inclusion. The following sections describe the work during 2022 in each of the relevant areas for human rights.

### Staff welfare and working environment

The Stockholm School of Economics regularly conducts a survey to assess employee's views on a variety of factors, including workload, information and knowledge, management and work satisfaction. An overview of the results of the 2022 survey is below, with comparative figures from the 2020 survey in brackets where available. Individual survey responses to each question are classified as positive, neutral or negative.

- the response rate was 86% (2020: 79%)
- 81% are generally positive about their employment (2020: 85%)
- 64% are positive about their workload
- 64% are positive about the sharing of information and knowledge within the organization (2020: 60%)
- 38% are positive about the senior management team (2020: 46%)
- 80% are positive about their manager (2020: 80%)
- 73% are positive about their future development
- 68% are satisfied with their employment (2020: 76%)

In addition, SSE actively monitors employees' sickness absences to identify any systemic issues that our employees may have related to health and well-being. In 2022 there were 15,915 hours (3.2% of total employment hours) of recorded sick leave.

### Student Health & Well-Being

In 2022 SSE sent out a survey to all students to measure their health and well-being, to which the response rate was 34%. As a follow up to the survey, SSE's academic advisors have visited all classes and had two Q&A sessions with students about the extra support which they can access.

Students are also actively involved in promoting sustainability at SSE. The Student Association Sustainability Group organised lectures, workshops, networking events, a hackathon and a Sustainable Careers Day during 2022.

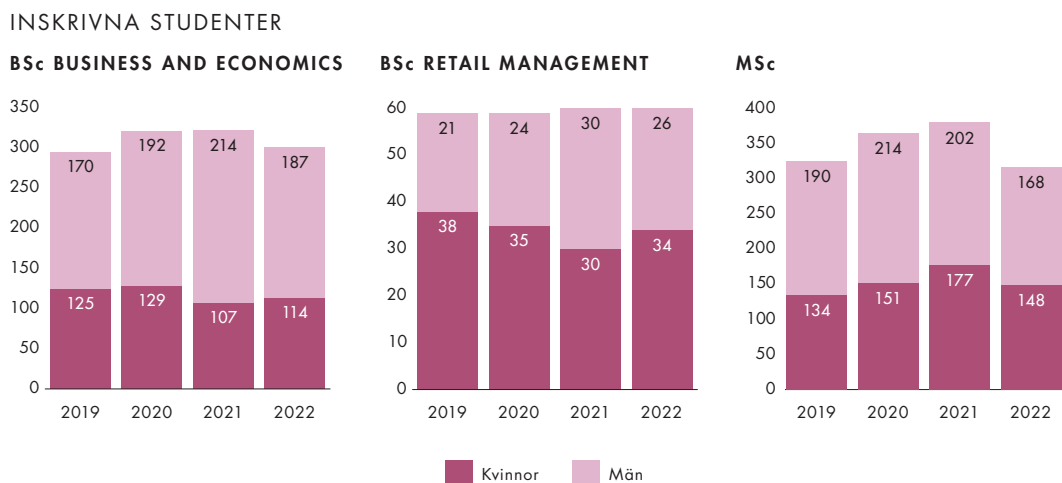


## Diversity and Inclusion

SSE's ambition is to diversify the student body by enrolling more students with diverse backgrounds, whether that diversity pertains to ethnicity, gender, sexual identification, or family history with higher education. SSE's President has ultimate responsibility for ensuring that goal-orientated work with diversity and inclusion is carried out at SSE. On an operational level, the department heads are responsible for ensuring diversity and inclusion are integrated into their department, and the Diversity, Inclusion and Equity Manager leads and coordinates the work to ensure that SSE is an inclusive organization. This is a full-time position, set up for proactive work, as well as handling any disciplinary matters regarding all staff, students and researchers at the school, for which there are documented processes. During 2022:

- the anti-discrimination policy guidelines were updated.
- workshops on "Inclusive Classrooms" were provided to faculty to ensure that their teaching is more inclusive.
- workshops on diversity, inclusion and equity were provided to the new board members of the Student Association, to new employees, and to students who organized the Introduction Week.

The School has collected data on gender diversity among employees and students for at least 10 years. The following graphs show how gender diversity has changed over recent years for students enrolled in the undergraduate programmes.



The data suggests that the gender diversity (male/female) for students on the BSc Business and Economics and the MSc programmes has been stable. On the BSc Retail Management programme the proportion of male students appears to be slowly increasing.





Gender diversity figures from 2019-22 for SSE employees, faculty and PhD students: .

	2019		2020		2021		2022	
	% M	% F	% M	% F	% M	% F	% M	% F
Employees (parent company)	46%	54%	46%	54%	45%	55%	48%	52%
Faculty	83%	17%	70%	30%	65%	35%	64%	36%
PhD students	35%	65%	54%	46%	53%	47%	51%	49%

The gender balance among employees has been stable over recent years. In 2022, the proportion of female and male employees and PhD students became more equal.



## 8. Outreach

SSE aims to play a leading role in shaping the global discussion on sustainability. Through social-scientific research, the School engages with organizations in all sectors and serves as a platform for dialogues between academia and other societal actors that bring insights from research, teaching, and practice to help solve problems. SSE's Vice President External Relations is ultimately responsible for the implementation and execution of the outreach dimension of the sustainability strategy.

Some examples of outreach activities during 2022:

- At the Stockholm +50 Climate conference SSE, the Global Challenges Foundation and Sustainable Finance Lab, hosted a session entitled "Linking the E, S & G in Sustainable Finance" that brought together policy-makers, researchers, and corporate representatives to discuss the global climate crisis.
- Several SSE faculty participated in discussion panels at Almedalsveckan 2022, including President Lars Strannegård, who spoke about what economists can gain from studying the liberal arts. Margo Enthoven, Affiliated Researcher at Misum and Postdoctoral Fellow at the House of Innovation, also presented key findings from her research project on circularity in public procurement.
- In June 2022 SSE hosted the CIVICA Public Lectures Tours d'Europe which featured a debate on the future of food systems and climate change.
- HOI Digital Day 2022 focused on collaboration for societal transformation, with guest speakers from academia and business, arranged by the SSE House of Innovation, the Wallenberg Foundations, Digital@Idag, the Future Work Forum and the Swedish Center for Digital Innovation.
- The SSE House of Governance and Public Policy (GaPP) held bi-monthly policy labs on "wicked problems" where ownership of potential solutions is vague and/or the potential solution space is unknown (e.g. Towards an Innovative and Sustainable Forest Industry). The events brought together top decision-makers in public and private and NGO sectors to discuss in-depth, moderated by SSE faculty.
- The flagship MISUM forum was held in October 2022 on "The Role and Responsibility of Business and Industry in Poverty Alleviation" in collaboration with the NGO Pratham Sweden. Speakers included Marcus Wallenberg, sustainability officers from Atlas Copco, Ericsson, Saab, Sweco and Swedfund, as well as Nobel Laureate Professor Abhijit Banerjee (MIT), Professor Adnan Khan (FCDO and LSE), Professor Oriana Bandiera (LSE), Professor Minna Halme (Aalto University) and Professor Frank Schilbach (MIT). Opening remarks were given by HRH Prince Daniel. There were over 160 attendees, from both the private and public sector, as well as academia.



## 9. Looking ahead

During 2023 the sustainability work will be continued and developed, to put in place a sustainability plan to implement the SSE Sustainability Strategy 2023-27.